



## EYFS The Areas of Learning and Development

### Geography/History

# Understanding The World

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

**People and communities:** children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

**The world:** children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

People and communities	The World	Technology
<p><b>Term 1 Ourselves</b> Shows an interest in their lives and those of personal significance Knows what makes them similar and unique Explore through role play different jobs eg doctor, fire person, as well as mums, dads and families. (links to <i>people who help us</i> – RE theme)</p>	<p>Creation Walk in school grounds Comments about what they have seen/discovered in the world. Look at types of homes – flat, house, bungalow etc..</p>	<p><b>Beebots Ipads Laptops and IWB – part of continuous provision.</b>  Investigates toys that use ICT or have moving parts Role play toys – phones, kettles, washing machines. Ipads and IWB introduce</p>
<p><b>Term 2 Special Times, Festivals and Celebrations</b> Recognises and describes special events and join in with them- Diwali / harvest/ birthdays/ Christmas They understand differences in different families e.g. how they celebrate maybe different to others.</p>	<p>Looking at seasonal changes around us – collecting leaves, making bread from corn ground into flour (RE link – Jesus life as a boy, what did he do? What did he play? Comparing Holy Rood church to the temple Jesus visited.)</p>	<p>Talks about how things work Knows how simple ICT works Uses age appropriate software. Access to beebots and remote control cars, Ipads, IWB</p>
<p><b>Term 4 The Cafe</b> Understands that children don't always enjoy the same thing (food-related). Preparing food for the parent café.</p>		<p>Understands that technology is all around us – equipment in Café – kettle, till, IWB, Ipads, cameras</p>

<p><b>Term 3 Pets and Vets</b> Shows an interest in different occupations eg vet, nurse</p>	<p>Shows a concern for the living things, how to care for pets/animals. What does a pet need to stay healthy. Notice how pets change as they grow. Know the vocabulary to label animals and their young eg cat/ kitten horse/ foal</p> <p>Looks at patterns and change in the environment –the arrival of Spring – what do we see- how has the weather changed. Links to Easter and new life. Lifecycle of frog/ chick etc</p>	<p>Knows that information can be selected from the computer Completes a simple program on the computer.</p>
<p><b>Term 5 Jack's Castle</b> What is it like to live in a castle? Role play different characters and roles e.g. knight, king, queen, servant.. etc What would they have eaten ? How did they cook?</p>	<p>Know about similarities/differences with environments/materials Life in a castle. Lets build castles (explore materials). What are the features of a castle?</p>	<p>Use IT programme to draw castles</p>