

### Literacy

We will be reading Pumpkin Soup and Stick Man and mapping both stories by drawing them. We will be using the maps to help us retell these with Makaton signs. Children will also be able to use them independently and will have the chance to draw their own maps on the paper roll.

We will use story sacks and small world toys to help us retell the stories in different ways.

We continue to sing different nursery and number rhymes.

### Maths

We will be weighing and counting ingredients as part of our soup making. We will be sorting pumpkins and squashes and describing "what's the same, what's different" as part of our sorting.

We will be counting vegetables in the water tray and using them to make our own "soup". We will also be using 2D shapes to make 2D pumpkin faces.

We will be counting sticks and ordering them by size.

### Expressive Arts and Design

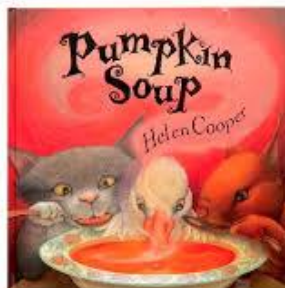
Children continue to do lots of singing during our sessions!

Children will have the opportunity to make their own pumpkin faces and experiment with our orange playdough.

We will be using different 2D shapes to make our own 2D pumpkin faces.

We will be making our own Stickmen and stick pictures and painting different sticks.

## Autumn



### Communication and Language

During this topic children will have the opportunity to retell both stories in lots of different ways. We will be learning and retelling the stories using our story maps, Makaton actions and through small world play.

We will talk about simple feelings and describe how stick man feels during different parts of the story.

### Physical Development

We will continue to use the school playground each afternoon to support our gross motor.

We will be hammering nails into pumpkins and stirring mixtures with different densities and talking about what we notice.

We will be scooping out pumpkins and using tweezers to pick up pumpkin seeds.

### Knowledge and Understanding of the World

We will be exploring pumpkins and squashes in our mud kitchen.

We will be making our own pumpkin soup and looking at how our ingredients change.

We will be exploring different densities of liquids and describe what we see and notice.

We will be going on an autumn walk and exploring and describing what we can find. We will be exploring these things on the nature table.

We will be talking about stick man's family and ours and will make our own family trees.

### PSED

We will continue to explore the theme of sharing and the idea of helping each other.

We will be asking the children if they think duck should have been allowed to stir the soup as part of our Philosophy for Children.

We will be exploring different feelings as we read the stick man book.