

# Anderton Park Primary School

## ACCESSIBILITY PLAN



2016-2017

At Anderton Park we are a very ambitious, happy school full of fantastic children and adults. We are totally committed to providing a great education for our pupils and are all passionate about the part we play in promoting an equal and lovely world. Our values are; relationships, aspirations and the ability to sparkle. We are proud of our ethos and have an unwavering commitment to equality and embrace all aspects of The Equality Act 2010. We have worked with Educate and Celebrate to ensure we actively promote equality.

We are proud to be British and understand & relish our duty to promote British Values throughout our teaching, learning and curriculum. We value many character strengths that help us all become proud citizens of Birmingham, the UK and the world.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school’s Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

### **Objectives**

Anderton Park Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent’s knowledge of their child’s disability and its effect on their ability to carry out everyday activities and respects the parent’s and child’s right to confidentiality.

The Anderton Park Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Anderton Park Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Resource Committee.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved \_\_\_\_\_

Date \_\_\_\_\_

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Head Teacher**
- **Inclusion Leader**
- **School Business Manager**
- **Site Manager**

*A plan of the school buildings showing areas of accessibility is shown below*

**Key**

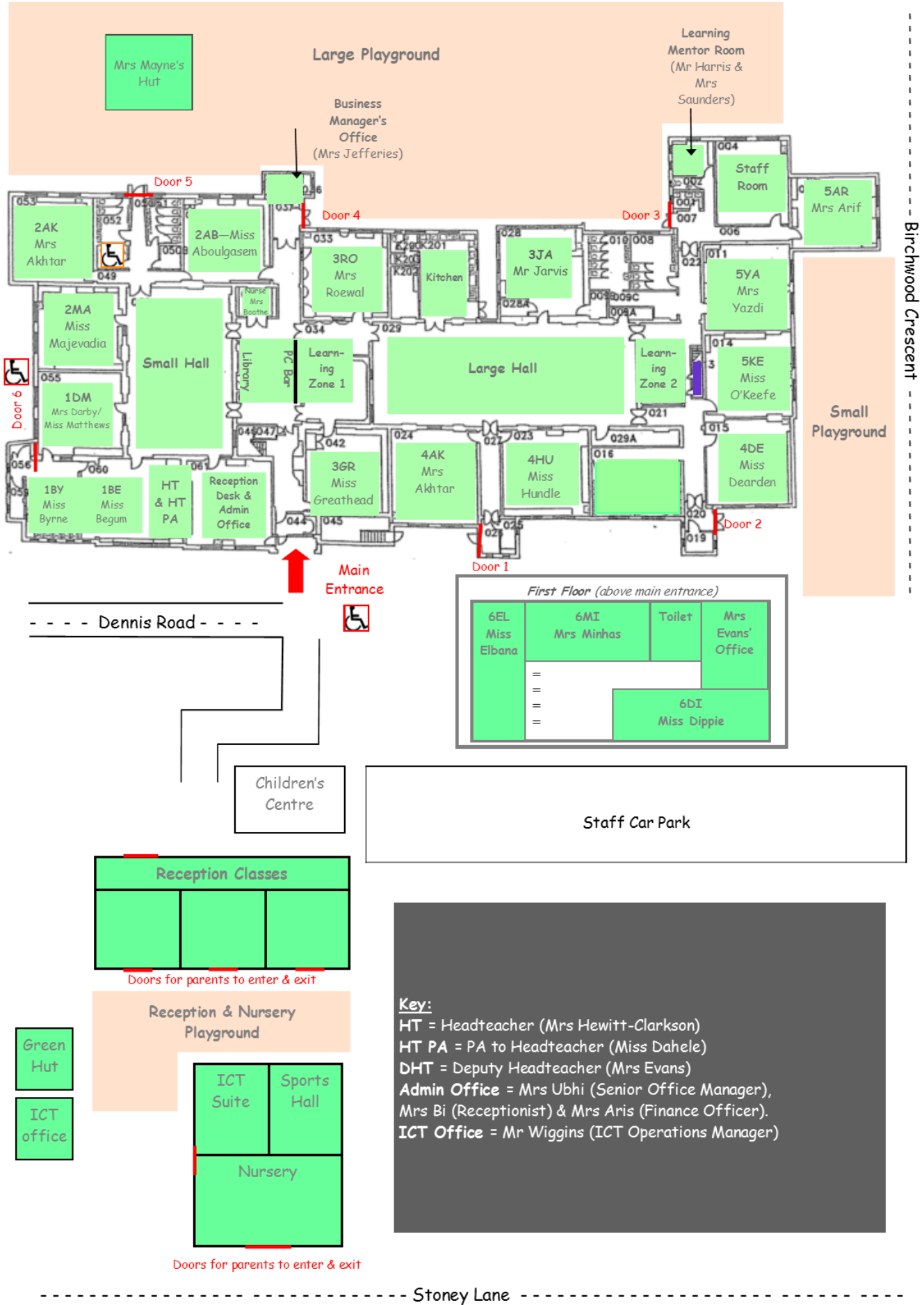


Toilet with disabled access



Entrance/exit with disabled access

# Welcome to Anderton Park Primary School



**Key:**  
 HT = Headteacher (Mrs Hewitt-Clarkson)  
 HT PA = PA to Headteacher (Miss Dahele)  
 DHT = Deputy Headteacher (Mrs Evans)  
 Admin Office = Mrs Ubhi (Senior Office Manager),  
 Mrs Bi (Receptionist) & Mrs Aris (Finance Officer).  
 ICT Office = Mr Wiggins (ICT Operations Manager)

## Anderton Park Primary School

### ACCESSIBILITY PLAN

An Access Audit was carried out by the HT and SLs in Sep 2016. A number of recommendations were made as follows:

Access	Item	Activity	Timescale	Cost
1.	External Steps	Mark steps with yellow highlighting paint.  Seek architect's plans for change to front areas.	May 2017  Sept 2017	£60  Unknown yet whether it's possible
2.	Stairs to first floor	Awaiting handrail from Acivico (BCC)	Originally planned June 2015. Yet to happen. Delays from LA	LA's refurb costs
3.	Wheelchair access VIA Door 6	Signage required	July 2017	Price to be sourced
4.	Shed lighting	Install light for easy passage after evening meetings	Feb / Mar 2015	£1,600
5.	First floor classroom doors Grad 2 listed – can they be changed?	Work with LA to consider this option to fire doors	By July 2017	£1000
6.	Create outdoor first aid stations in each playground	Source basic equipment needed	2017	Unknown

## Anderton Park Primary School

### ACCESSIBILITY PLAN

#### Schedule 21: Action Plan A – Improving Hearing Impaired access

Ref	Actions	Time Scale	Priority	Cost
1	TAs trained to use loop equipment	Ongoing	None	Ongoing
2	Upgraded IWB for better sound quality	Upgrading cycle	Medium	£3500 per board
3	Designated TA for pre-tutoring, tutoring and liaison with SENCO & HI team	Ongoing	Medium	TA salary

**Anderton Park Primary School**

**ACCESSIBILITY PLAN**

**Schedule 22: Action Plan B – Physical needs**

Ref	Actions		Time Scale	Priority	Cost
1	Differentiation in Teaching	SENCO to monitor quality of differentiation and provision for SEND pupils.	Ongoing	High	SLT release costs
2	Interventions	SENCO to audit current interventions and their success/impact on progress.	Ongoing	High	Resourcing costs of identified areas to develop
3	Classrooms are organised to promote the participation and independence of all pupils	SENCO & MLs to carry out an audit of resources /QFT to ensure that lessons are planned to meet the needs of all pupils in the class.	Ongoing	High	Possible resource implications where gaps are identified
4	Consider timetable variation for individuals	SENCO & MLs to assess	Ongoing	High	No additional cost
5	Work with SENAR when special school is considered	SENCO	Ongoing	High	No additional cost
6	Consider 1:1 support when needed	Class Teachers, TAs holding interventions, Phase Leaders	Ongoing	High	Ad hoc
7	Redevelop areas of the building for 1:1 quiet activity space e.g. Reception entrance	HT, SLs & site staff	Ongoing 2016 - 2017	High	
8	Staff training in supporting pupils with SEND – focus on key areas of need within the school; SLCN, SPLD, ASD, Dyspraxia, diabetes, asthma, epi-pen	SENCO, In-house School Nurse & external School Nursing Team to deliver training where possible. Identify gaps in knowledge and seek additional advice if necessary	Ongoing 2016 - 2017	High	
9	Train additional staff in Paediatric First Aid	Trained 36 members of staff in 2017. Training valid until 2020.	2017	High	£125 per person

**Anderton Park Primary School**

**ACCESSIBILITY PLAN**

**Schedule 23 Action Plan C – Improving communication**

<b>Ref</b>	<b>Question</b>	<b>Recommendations</b>	<b>Time Scale</b>	<b>Priority</b>	<b>Cost</b>
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	High	Not applicable
2	In-house School Nurse to support children with medical needs	Nurse updates medical needs weekly and sends to SLT  Emergency inhalers in school	Ongoing	High	
3	School cook and kitchen team work with School Nurse re provisions for all children with allergies & provide alternative meal options	Reassess when a new child starts or new allergy confirmed	Ongoing	High	