



Pupil Premium spending plan April 2017-18

This year we have received £308380 and will spend it to support disadvantage across the school. This may be for PP children and also for other types of disadvantage that fall under a different category that might not be FSMs. We use this money to help remove barriers that stop children learning or insufficiencies that cause them anxiety. It may be health, food, clothing, time spent with mentor in school, lunchtime clubs, breakfast club, mindfulness programs, academic input, smaller group input to help close gaps. We pay for children to go on visits so no one loses out on new experiences.

Here is our breakdown:

Pastoral team – Nurse, Learning mentors, parent link worker, pastoral lead	£153,000
Target and intervention teacher for KS2 to close gaps in writing, SPAG or reading.	£52,000
A senior teacher (LP) to help outcomes by strengthening teaching & learning	£50,000
Training for 12 staff, Calm Minds, Calm spaces to deliver Reflect to children	£6500
Clothing, food, books, taxis, for some children and their families	£5000
Paying for trips	£20000
Calm minds for 15 Y6 children to help them have a calm transition to the next part Of their lives here and beyond	£4500
Training and support for teaching of reading and all English skills in KS2 Spring Term (H Miller)	£5000
Some things happen throughout the year that we have not foreseen so we keep some for that or we may decide to do an additional Calm Minds programme with another group	£13,000

Our 2017 results showed that in almost all areas, disadvantaged children achieved at least as well as all children and often exceeded, for example:

KS1	Disadvantaged	All
Reading	75%	63%
Writing	63%	53%

Maths	71%	56%
KS2		
SPAG	82%	78%
Spelling	12	12
Maths	88%	85%
Maths progress	2.7	2.9
Writing	51%	48%
Reading	55%	55%

Progress in reading and writing is something we will spend money on this year to help improve this area for disadvantaged children.