

CL

- What would you ask the snow cloud?
- Story telling with Pie Corbett actions.
- New vocabulary based around winter / animals.
- Speaking in full sentences.

PD

- Healthy food for polar bears friend
- Keeping warm in winter
- Gross motor—moving as different winter animals.
- PE
- Correct letter formation of lower case and capital letters.

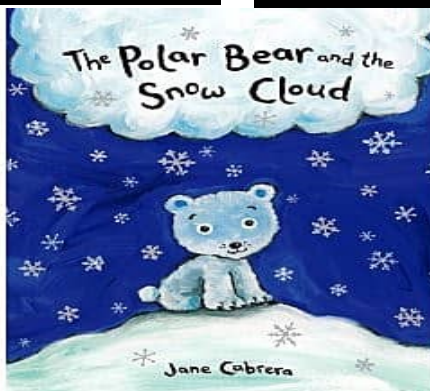
PSED

- Teach polar bear how to be a good friend
- Thoughts / feelings about being lonely
- Persevering and determination—polar bear doesn't give up!
- Building relationships—polar bear and his friends.



M_N

- Counting, adding and taking away snowballs.
- Adding groups of winter animals.
- Continue recognition of numerals up to 20 (and beyond). Numbers trapped in ice.
- Number formation—in snow, foam.



The Polar Bear and the Snow Cloud—Spring 1 Rec

L_R

- Asking and answering questions about winter stories.
- Learning our sounds using Read Write Inc.
- Early reading using phonic knowledge—blending and segmenting.
- Further reading of key words.
- Polar bear visits Bellfield.

M_SSM

- Constructing models using shapes
- Introduction of 3D shapes—ice 'cube'
- Using vocabulary around shape.
- Capacity—water filling and emptying.
- Building ice castles with shapes.

UW

- Freezing and melting
- Floating and sinking
- Contrast in locations
- Using 2 Simple to create winter pictures.
- How do arctic animals stay warm
- Seasonal changes—winter

EAD

- Ice block water colour mixing.
- Roleplay—ice fishing, igloo in roleplay area.
- Singing songs based around winter.
- Winter tree collage
- Winter animal pictures
- Snowflake spiral / puffy paint

L_W

- Mark making in snow
- Using our sounds to start writing simple sentences.
- Introduction of capital letters.
- Writing key words.
- List writing for the north pole.
- Writing about being a good friend.