

Our teachers



Mrs Milne
Ladybirds



Miss Keane
Bees

Special visits and visitors this term

Bath Spa Students
Norland Students
Volunteers

Requests for help

Friday afternoon – Library help
Continue to come into school in your own clothes on Mondays.

Newbridge
Primary School

Learning in Reception Term 3 – 2018/2019

The start of the school day

All pupils to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

A named, filled water bottle, book bag and reading book, PE Kit, coat, uniform in line with the school code of dress and a packed lunch (if your child usually has one).

Our teaching assistants



Mrs Bowers



Mrs Kamal

Mrs Bateman



Upcoming dates

Class assemblies – Lower School Hall – 2.40pm:
5th February Ladybird Class
12th February Bee Class

Requests for resources

The following would be gratefully received:
Bear stories
Non-fiction books about bears

Please find a link to the [EYFS Framework](#)

Personal, Social and Emotional Development

- Consolidate class/school routines
- Take part in a variety of classroom activities.
- Continue to dress and undress independently.
- Continue to develop personal hygiene skills i.e. toileting and washing hands.
- Continue to build relationships with children and adults.
- Consolidate skills of turn taking and sharing.
- Consolidate ways to keep safe in and around school
- Reinforce good manners – please & thank you
- Discuss 'e safety' and suitable use of computers.

Communication and Language

- Take part in class discussions
- Listen to stories with increasing attention and recall
- Join in with repeated phrases and anticipates key events in stories
- Develop understanding of prepositions such as under, over, on top
- Respond to simple instructions
- Begin to understand 'why?' and 'how?' questions.
- Begin to develop vocabulary focused on objects and people important to them
- Daily show and tell

Home Learning

- Reading 3 times a week: key word practise, letter sounds.
- Handwriting practise and number formation
- Number – Counting accurately to 20, one more/one less.
- Shape spotting in the environment

Learning in Year Reception Term 3 – 2018/2019


Physical Development

- Foundation Stage – Real PE – Cognitive Skills.
- Discuss changes that take place in the body after exercise.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading
- Handle tools, objects, construction and malleable materials safely and with increasing control

Expressive Arts and Design

- Learn simple songs
- Work on steady beat and volume, recognise & copy repeated sounds using untuned percussion
- Use story props
- Imitate movement in response to music
- Join construction pieces together and makes models for a purpose using a range of resources
- 3D work using playdough and clay
- Work with a variety of media including chalk, felt tips and charcoal
- Develop own interests, selecting and using equipment and resources independently
- Act out during role play situations

Our Learning Journey

- **British Values:** Rule of Law – Managing our own feelings and behaviour, learning right from wrong 
- Enquiry: What do we know about bears?

Literacy

- Teach children to recognise letters and sounds – recap phase 2 sounds and introduce phase 3 sounds: qu, sh, ng, ai, ee, igh oa, oo, ar, or, ur, ow, oi, th
- Orally blend and segment CVC words for reading and spelling eg. cat, fun, bet
- Teach tricky words – from keyword list that cannot be sounded out
- Handwriting patterns & letter formation.
- Label story maps and retell stories
- Learn how to write in sentences.

Mathematics

- Say and use number names in familiar contexts.
- Recite number names from 1 to 20, then beyond.
- Know that numbers identify how many objects are in a set
- Count reliably - including counting out objects from a larger group
- Count actions or objects which cannot be moved and irregular arrangements of objects
- Estimate number of objects and check by counting.
- Use the language of more and fewer to compare 2 sets of objects
- Say one more and one less than a given number
- Use practical apparatus for addition and subtraction of 1 digit numbers
- Name 2d and 3d shapes
- Discuss & recognise repeated patterns.
- Begin to use the vocabulary of time i.e. day, night yesterday, tomorrow etc

Understanding the World

- Discuss New Year customs/Chinese New Year
- Share birthdays & personal cultural events.
- Develop computer skills and use of iPads.
- Beebots - explore moving forwards and backwards
- Find out about festivals