# **Our teachers**



# Special visits and visitors this term

- NSPCC 31st January
- Bee Keeper TBC
- Bath University Science Week

# Requests for help

If you are able to support with:

- Reading
- Maths

Please contact us for further details of timings; your support would be gratefully received.



Learning in Year 6 Term 3 - 2018/19

## The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if your pick up arrangements change in exceptional circumstances during the day, please call the school to notify the teacher.

## Equipment your child needs every day

A filled water bottle Back pack, home learning folder and reading book PE Kit

A coat

Uniform in line with the school code of dress and named

## **Our Teaching Assistants**

Ms Hunt



## **Upcoming dates**

- Tuesday 8th January Pantomime
- Thursday 31<sup>st</sup> January NSPCC Workshops
- Week beginning Monday 11<sup>th</sup> February Science Week

# **Requests for resources**

Anything bee related!

Please find a link to the National Curriculum

### **English**

- Writing to inform Bee Leaflet and narrative from class reader
- Writing to discuss Balanced argument
- Speaking & Listening Drama
- Spelling, punctuation and grammar recap of Key Stage 2
- Reading Inference

### **History**

N/A

### Art

Tessellation - Escher

# **Physical Education**

- Hockey
- Real PE Creative skills seated volleyball and scorpion handball
- Couch to 5k Training

### **Modern Foreign Language**

French – Let's visit a French town

## **Curriculum support**

- Mental Maths support
- Maths and English support

# Learning in Year 6 Term 3 - 2018/19

### **Science**

Electricity

## Computing

Handling data

## **Religious Education**

N/A

#### PSHE

Relationships - How to cultivate good relationships

# **Our Newbridge Journey**

Our enquiry is - Why should we care about our planet? This means we will be learning about:

- Bees anatomy, different types and habitat
- The Importance of bees
- The Plight of bees
- How we can look after our planet

### The key skills we will be developing are:

- I can choose what is relevant, and present information in an appropriate format
- I can debate using a reasoned, logical argument and listen to and accept the opinion of others
- I can be a responsible member of my school and local community
- I can show an awareness of the social and political world and know how we can affect change

### **Mathematics**

- Algebra
- Measurement converting units
- Measurement perimeter, area and volume
- SATs practice

# Geography

N/A

### Music

 Songwriter: performing and responding to structured songs - pulse/texture/rhythm

## **Design Technology**

• Design and make a bee habitat

## **Home Learning**

- Home learning grid Maths and English
- Spelling, reading and times tables
- Maths with Parents parental choice

## **British Values**

 Playground leaders, sports captains, house captains, school councillors and class ambassadors