

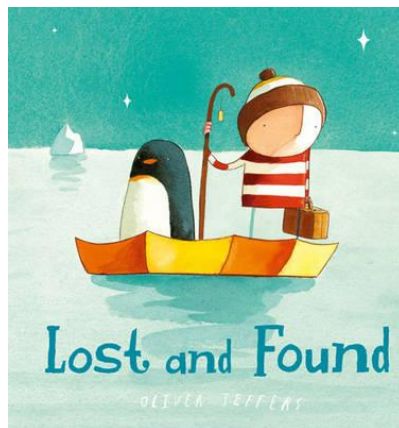


English

- Using Pie Corbett actions to retell the story
- Describing characters with **adjectives**
- Lost and found letters for the penguin.
- Hot seating characters from the story.
- Retelling the story of Lost and Found
- Party invitations
- Poetry
- Use a range of stories linked to Penguins. E.g. (Up and Down)
- Questions

Maths

- Counting and recognising numbers up to 100
- Height and length (measurement)
- Money
- 2D shapes
- Positional language



Lost and Found – Spring One

SPAG

- Finger spaces, capital letters and full stops
- Using capital letters for days of the week/Spelling days of the week.
- Use of suffixes (ed, ing, s, es)
- Use of question marks when writing questions.
- Sentence structure – finger spaces, capital letters and full stops.

Art

- Using a range of materials (clay penguins, sea collages, penguin models using everyday materials)

Science

- To group and name a range of different animals, including humans.
- To group animals by what they eat (carnivore, herbivore and omnivore)
- Fair Test – insulating ice cubes./materials. Recording using tables/charts.
- Explore a range of materials for warmth/waterproof.

PSHE

- Our feelings, how do we feel?
- Losing things – how do we cope with lost items?
- Problem solving

RE

- Being Fair and Just.
- Chinese New Year

History/Geography

- Who found the South Pole? (explorers)
- Directions
- Reading maps
- Different Climates comparison South Pole/Our Climate?