

## English

This term's book is *The Ice Palace*. We will explore themes of love and bravery as Ivan goes in search for his brother who has been taken by the mysterious Starjik. We will be using movement, dance & cooperative composition to help assist poetry writing.

## Maths

This term, we will continue with our learning about multiplication and division; moving onto finding factor pairs and formal written methods. We then move onto our shape and measure unit that focuses, this term, on area. To complete our learning we will start the unit on fractions.

## RE

The children will be exploring the question: "How important is it for Jewish people to do what God asks them to do?" We will focus on the Jewish festival of Passover.

## French

We will be listening to a French story about colours. We will learn the French words for different toys and say what we like and dislike. Finally, we revise numbers in relation to French money.

## Computing

The computing unit is *Online Safety*. This will include online safety week and a focus on keeping everyone safe whilst using the internet.

## Angry Earth

Year: 4 Term: 3

Value of the Term: Love

Learning to Learn Skill: Creative



## PSHE

Following the Jigsaw sequence, we will look at dreams and goals for the future. The children will think about their ambitions and learn how to manage success and disappointment.

## Hooks and Experiences

Ahhhh! There has been an earthquake!  
Oh no! Exploding volcanoes!



## Science

We will identify how sounds are made and how the vibrations travel through the air to the ear. We will investigate how the size, shape and material of an object affects the pitch of the sound it makes. We find patterns between the volume of a sound and the strength of the vibrations that produced it.

## Thematic Curriculum (History, Geography, DT)

Our topic is *Angry Earth* and we will explore a range of natural disasters and volcanoes. Additionally, we will explore the processes that occurs when an earthquake takes place. The children will also familiarise themselves with the technical vocabulary when discussing these effects. Linking to last term's learning, we will focus in on the eruption of Mount Vesuvius and the destruction of Pompeii.

In DT, the children will design, build and test an earthquake proof house.

## Health and Well-being (Art, Music, Sport)

In art, artistis Sherbaum and Loos turn geographical recordings of tectonic plates moving into sound art. Now year 4 will interpret these and other atmospheric music to create moving picture flip books.

In music, the children will be learning Ghanaian songs and uplifting rounds.

In PE, we will be starting our unit on gymnastics. We will be improving our moves and performance. Swimming will continue every Friday morning.