



Church of England Academy

Home Learning Topic Challenges for Year 5

Term 3 Topic: They Made a Difference

<p>Verbal / Linguistic – I enjoy reading, writing and speaking</p>	<p>Logical / Mathematical – I enjoy working with numbers and science</p>	<p>Visual / Spatial – I enjoy painting, drawing, modelling and designing</p>	<p>Bodily / Kinaesthetic – I enjoy doing sports or hands on activities</p>	<p>Musical – I enjoy making and listening to music</p>	<p>Interpersonal – I enjoy working with others</p>
<p>Create an 'I have a dream' speech to present to the class. Read a biography of an inspirational person. Write your own autobiography.</p>	<p>Play some maths games on the computer. (BBC bitesize and nrich are good). Make up a maths problem for the class to solve.</p>	<p>Have a go at creating your own painting or drawing inspired by an artist you like. It could be an older one like Monet or a new one like Banksy!</p>	<p>Create a dance that represents your hopes and dreams.</p>	<p>Write an inspirational jazz song to teach to the class, linked to your dream for the world. Listen to songs that share people's dreams. Respond to them through art and bring it in to share with the class.</p>	<p>Create a poster or leaflet to encourage people to stay safe when interacting online. Create a poster to promote being kind to each other online.</p>

All children should complete at least one challenge over the term, but can do more than one challenge if they choose. Children will be awarded a raffle ticket for each challenge completed, which will be entered into a prize draw at the end of the term! The children will also receive SPAG and maths tasks each week. Maths tasks will be set on Mathletics on a **Friday** and will be due the following Friday. Spellings will be sent home on a Tuesday to be tested the following **Tuesday**. A raffle ticket will also be rewarded for each completed task - the more home learning completed, the better the chance of winning! Every child is expected to read at home daily and get at least three signatures in their reading record to show this. We are encouraging children to change their books independently at school.