

English

In English, we will be looking at a book called 'Street Child' by Berlie Doherty. This book is set in London in the 1860s and tells the story of a boy called Jim who, after a series of misfortunes, spends time in the workhouse as a child labourer and lives on the streets. It is based on a true story. We will use this book as a stimulus for a variety of writing opportunities including narratives, diary entries and poetry and writing in role as the main character.

Maths

We will be building on our multiplication and division knowledge by learning the formal written methods. This will include revising short multiplication and division from Year 4 as well as learning new methods for multiplying by 2 digit numbers. We will then move onto fractions, starting with equivalent fractions and converting between improper fractions and mixed numbers.

RE

This term, we will be looking at Hinduism, investigating the question 'How can Brahman be everywhere and in everything?'. We will do this through looking at the different forms that Hindus believe Brahman takes on as well as linking this to our own lives and how we are one person but a daughter/ sister/ friend etc. to others.

French

In French, we will be learning larger numbers and how to talk about ourselves and some popular playground games.

Computing

We will be focusing on how to stay safe online as well as using our computing skills in Topic lessons to research and create presentations about people that have made a difference.

They Made a Difference

Year 5 Term 3

Value of the Term: Love

Learning to Learn Skill: Creative



PSHE

In JIGSAW next term, we will be thinking about our 'Hopes and Dreams' for the future. The children will consider what they might like to be when they grow up as well as thinking about the steps they will need to take to get there. We will compare these with hopes and dreams of young people in other cultures.

Hooks and Experiences

The children will be watching a documentary about Malala and we will be inviting in some inspirational speakers.



Science

Our Science topic for next term is forces. During this topic, we will look at the concepts of gravity, air and water resistance and friction through various practical investigations. We will also consider how mechanisms such as levers, pulleys and gears can allow a smaller force to have a greater effect.

Thematic Curriculum (History and Geography)

Whilst focusing on inspirational people, we will be describing how some of the events and people studied from the past can affect and influence life today. We will be using maps, atlases and google earth to locate and compare places in the world, including looking at the similarities and differences of where we live and where Malala was brought up. The children will reflect on how they can make a difference in their own lives and the impact this could have. We will focus on how individuals have used our learning to learn skills to succeed.

Health and Well-being (Art, Music, Sport)

In sport, the children will develop their gymnastics skills. They will also continue to develop fundamental movement skills through the use of Real PE.

In music, Shostakovic's use of timbre will inspire Y5s own compositions this term which they shall record using simple staff notation.

In art, the children will be exploring the work of famous artists from our local area and will create their own art work within the style.