



## English

- Firework Poetry – Onomatopoeia words
- Writing non-fiction texts (newspaper articles and fact files)
- Writing a diary entry
- Using Pie Corbett actions to retell the timeline of The Great Fire of London
- Using expanded noun phrases and adjectives to describe setting and characters
- Using different sentence types with the correct punctuation
- Retelling stories through drama

## Geography

- Name and locate the world's continents
- Use world maps, atlases and globes

## PSHE

Growing and Changing  
Keeping Safe

## The Great Fire of London Autumn Two

## Maths

- Money
- Multiplication and Division

All objectives can be found in the National Curriculum.

## SPAG

- Comparing fiction and non-fiction texts
- Exclamation marks
- Contractions (didn't, I'm, wasn't')
- Commas to separate lists
- Prepositions



## Design & Technology and Art

- Looking at significant artists around the world
- Designing a Diwali decoration
- Investigating the materials used to build houses during The Great Fire of London

## History

- Gunpowder Plot and significant person Guy Fawkes
- The Great Fire of London
- Samuel Pepys
- The similarities/differences of living in Britain in the past and present

## Religious Education

- Diwali
- Nativity Story
- Learning about religious traditions

## Trip – Aston Hall

The Great Fire of London Storyteller

## Science – Animals, including humans

- Identifying organs of the body
- Living things and their offspring
- Personal Hygiene
- **Computer Science** – Online safety and effective searching