

<p>SEN(D) Information Report St John the Baptist Primary School</p> <p><i>'Living, Loving & Learning with Thankfulness & Hope'</i></p> 	<p>Hampshire Special Educational Needs & Disabilities (SEND) Local Offer</p> <p>Education Health Social Care Working together</p> <p>What is the SEN(D) Local Offer? The SEN(D) Local Offer has been introduced as a way of each Local Authority (LA) being able to provide clear information to parents/carers and young people about how to access services, and what they can expect from those services. With regard to Education, it will let parents/carers and young people know how schools and colleges will support them. Each school/college has to make available on their website responses to a series of questions which will help provide information to parents/carers to enable them to make decisions about how best to support their child's needs.</p>
<p>Questions</p>	<p>School Response</p>
<p>Q. What kind of school are you?</p>	<p>St John the Baptist Church of England Primary School is a mainstream two form setting for children of infant and junior school age. We are an inclusive school and we aim to ensure that all children participate in school life and benefit fully from educational opportunities to achieve their full potential.</p> <p>Each child is entitled to a broad and balanced curriculum and we make adjustments where necessary to allow children with any special educational need or disability (SEND) to be fully involved in school life.</p> <p>At St John the Baptist Primary School we strive to support all children to enable them to achieve. In order to do this many steps are taken to support them through their learning journey.</p> <p>High quality teaching is vital; however for some children there are occasions when further additional support may be needed to help them reach their targets.</p>
<p>Q. How does the school know if children need extra help and what should I do if I think my child has Special Educational Needs?</p>	<p>At St John's the wellbeing and progress of all children is a priority and is continuously being monitored. The person responsible for overseeing the provision for children with Special Educational Needs and Disabilities (SEND) is the Special Educational Needs Coordinator (often referred to as the SENCO). Our SENCO is Mrs Catherine Sale (KS2) and Mr Herring KS1 and they can be contacted through the school's number 01489 573276.</p> <p>To assist the SENCO, the school employs an experienced team of Learning Support Assistants (LSA's) who help to support children who may encounter difficulties in their learning.</p>

At St John the Baptist Primary School, children are identified as having a special educational need through a variety of ways as listed below:

- Concerns raised by parents/carers, teachers or the child.
- Limited progress being made.
- A change in the pupil's behaviour or progress.
- Information passed on by pre-schools on entry to school, including information about support already given and involvement of other professionals e.g. Paediatrician, Speech and Language Therapist.
- If a child transfers from another school all relevant information will be sent to us.
- In their Reception year all children's development is assessed using the Early Years Foundation Stage Profile. This is a useful indicator of potential additional needs.

If you feel your child/young person may have special educational needs we would encourage you to contact the school to speak to the class teacher or Mrs Sale in the first instance.

Q. How will both you and I know how my child/young person is doing and how will you help me to support my child's/young person's learning?

We believe that your child's education should be a partnership between parents and teachers and therefore we aim to keep communication channels open and communicate regularly, particularly if your child has complex needs.

- The school operates an 'open door' policy and parents are actively encouraged to become involved in their child's learning.
- All children's progress is regularly monitored and shared with parents at parents' evenings, reports and informal drop-in discussions either before or after school
- Each child's education programme will be planned by the class teacher and differentiated accordingly to suit the pupil's individual needs.
- A child on the special needs register who is receiving support from Outside Agencies may also have an Individual Education Plan or IEP with personalised targets set by the teacher which will be shared with both you and your child and reviewed half-termly. The targets set in an IEP are SMART (Specific, Measurable, Achievable, Realistic, Time scaled) targets with the expectation that the child *will* achieve the target by the time it is

	<p>reviewed.</p> <ul style="list-style-type: none"> Occasionally a pupil may need more expert support from an outside agency such as the Educational Psychology team or Speech and Language therapists etc. A referral will be made, with your consent and forwarded to the most appropriate agency. After a series of assessments, a programme of support is usually provided to the school and parents/carers. If your child has an Education and Healthcare Plan (EHCP) or SENSE then a review meeting will be held once a year which you will be invited to, in order to assess their progress and to ensure that the plan still meets their needs with new targets being set. <p>3. A copy of the SEN policy can be found on the school website under SEN.</p>
<p>Q. How will the education setting staff support my child/young person?</p>	<ul style="list-style-type: none"> Once we have identified needs we then seek to match provision to need. The class teacher and SENCO will decide on the nature of the action needed to help your child progress. This might be to: <ul style="list-style-type: none"> Set individualised targets Provide different learning materials or equipment Introduce some group or individual support with a Learning Support Assistant Seek external advice from appropriate professionals Mrs Sale/Mr Herring will monitor the progress and liaise with the class teacher. <p>_ If your child requires some additional intervention as part of a group or on an individual basis then we have a team of highly skilled Learning Support Assistants who are trained to provide a range of programmes. Some of the interventions that we offer are:</p> <ul style="list-style-type: none"> SIDNEY (Screening & Intervention for Dyslexia Notably in Early Years) Phonographix – phonics programme – Key Stage 1 Read,Write, Inc – Key Stage 1 Read, Write inc Fresh Start – Key Stage 2 Mastering Memory computer programme Brain Builder computer programme Diaphon – spelling programme ELSA led programme (Emotional Literacy Support Assistant) Socially Speaking group Infant and Junior Language Link assessment

	<ul style="list-style-type: none"> - 5-Minute Box (multi-sensory approach to Phonics/maths) - Lego Therapy - Thrive (supporting emotional development) <ul style="list-style-type: none"> • Our Governors play an active role in monitoring the quality of our SEN provision in conjunction with the Head teacher and SENCO and they are regularly informed about the progress of children with SEND • Caroline Elliot is our school governor responsible for SEN and is kept up-to date with information via the SENCO and Head teacher. The SEN governor and SENCO will meet at least twice a year to look at SEN provision • Governors do not read information regarding individual children and confidentiality is maintained at all times.
<p>Q. How will the curriculum at your education setting be matched to my child's needs?</p>	<ul style="list-style-type: none"> • We aim to ensure that all children participate in school life regardless of their needs and we want all children to benefit fully from educational opportunities. • All children at this school are valued equally regardless of ability, behaviour or circumstance and we make reasonable adjustments to meet a range of special educational needs. • Differentiation and personalised learning is at the heart of our practice which means that your child will be provided with learning opportunities which match their individual needs. When a pupil has been identified with special needs their work will be differentiated by the class teacher to enable them to access the curriculum more easily. • If appropriate, specialist equipment may be given to that pupil e.g. pen/pencil grips or easy to use scissors.
<p>How is the decision made about what type of and how much support my child will receive?</p>	<ul style="list-style-type: none"> • At St John's we aim to ensure your child will benefit from teaching of a high standard. This is called 'Quality First Teaching' and means that the class teacher makes the learning personalised and differentiated enough for each child's individual needs. • Depending on the type and severity of need that your child may have difficulties with, will depend on the level of additional support provided. The class teacher and SENCO will be continually assessing all children and will track their progress on a regular basis.

<p>Q. What training is provided for staff supporting children and young people with SEND?</p>	<p>Mrs Sale, Assistant Head teacher and SENCO will oversee all SEN for KS2. She has been a qualified teacher for 22 years. Mr Adam Herring is currently undertaking the ‘National Award for Special Educational Needs Co-ordination’ qualification and he will manage KS1 SEN and be supported by Mrs Sale. Mrs Sale can be contacted anytime Monday-Friday through the school number – 01489 573276 and you can ask to speak or meet with her at any time.</p> <p>The school regularly invests money in training our staff to improve provision, and develop skills and knowledge. Training includes the following:</p> <ul style="list-style-type: none"> • Attending courses such as: autism, speech and language, behaviour management, attachment and ADHD • All of our LSA’s have had training in delivering reading and spelling / phonics programmes / Growth Mind-set strategies / Language Link / Paired Writing etc/Thrive. • As a school we work closely with external agencies who, as well as offering support and advice for an individual child, also provide training for teachers. • We have a selected list of staff who are Team Teach trained to support children with behavioural difficulties.
<p>Q. How accessible is your education setting (indoors and outdoors?)</p>	<p>Our school makes every effort to make reasonable adjustments where possible to ensure that everyone can access the school site and we are happy to discuss individual access arrangements. Facilities we have at present are:</p> <ul style="list-style-type: none"> • We are able to make some provision for wheelchairs and there are ramps into buildings. • There is a disabled toilet. • Wide doors in some parts of the building.
<p>Q. How are parent carers/young people currently involved in the school? How can I get involved and who can I contact for further information?</p>	<p>As an inclusive school we whole-heartedly believe in working in partnership with you as parents to support your child’s learning, needs and aspirations. Your views are important to us. We operate an open door policy and encourage all parents to speak to school staff with any concerns.</p>

	<p>Our Governing body includes parent Governors and we also have an active Parent Teacher Association (PTA). The school is proactive in encouraging you to feel a part of your child’s learning experience which may include such things as:</p> <ul style="list-style-type: none"> • Routine parent evenings • New parent visits • Parent learning workshops • Parent coffee mornings <p>In addition to this, if your child has special educational needs then you will be encouraged to attend meetings to discuss support for your child and to be involved in any decisions made.</p>
<p>Q. What steps should I take if I have a concern about the school’s SEND provision?</p>	<p>If you have any complaints relating to provision, you should:</p> <ul style="list-style-type: none"> • Discuss your concerns with the class teacher • Discuss your concerns with the SENCO/Head teacher <p>If your concern cannot be resolved to your satisfaction the school will then follow the Hampshire Complaints Procedures as set out in the ‘Complaints Policy Guidance document which you can access on the website. The school will then follow the Hampshire Complaints Procedures under the provision of the 1988 Education Act. (Link to complaints policy)</p> <p><u>Support4SEND / Parent Voice</u> Support4SEND, Parent Voice and Hampshire Parent Carer Network provide free and impartial advice, information and support to parents and carers of children and young people with special educational needs and Disabilities throughout Hampshire. The service is available to all families for whom special educational needs plays a part and can be found on the Hampshire’s Local Offer page</p>
<p>Q. What specialist services and expertise are available at or accessed by the school?</p>	<p>All our teachers hold qualified teacher status. All our staff receives regular training and some of our staff are trained in specialist areas to support SEND. We support staff to continually update their skills and knowledge.</p> <p>As well as this:</p>

- The school has a dedicated Home School Link worker (Mrs Hodges) who works to support parents and she is also a trained ELSA (Emotional Literacy Support Assistant).
- The school also has two Emotional Literacy Assistants (ELSA's). Miss Grayson works with infant children and Mrs Bradley works with children in Key Stage 2. Emotional literacy support assistants, or ELSA's, are teaching assistants trained to provide emotional and social skills support to children over a six week programme. They meet weekly with a child for about 30 minutes at a time.
- We work collaboratively with outside agency professionals in health, social care and the education service such as listed below:
 - Therapy Service – Occupational therapy, physiotherapy, Speech & Language therapy
 - Hampshire Educational Psychology service
 - Specialist teacher Advisory service – visual impairment, physical impairment,
 - Outreach support – Heathfield Special School, Primary Behaviour Service, Waterloo special school outreach
 - Children's Services
 - Health Care Professionals – eg. School Nurse, Diabetes nurse etc
- **Parent Voice & Support4SEND** are voluntary services run by Hampshire and they provide free impartial information, advice and support to parent carers of children and young people with special educational needs and disabilities (SEND). They can be found through the Hampshire Local Offer website or contact the school SENCO for further information.

Q. How will the school prepare and support my child/young person to join the school, transfer to a new school, or transition to the next stage of life?

We aim to make all our children and families feel welcome. We work collaboratively with partner schools to share information that will help children settle quickly into St John's. For a child/young person with SEND this may involve an extended transition programme being put into place. It will sometimes involve having a written plan such as a 'Transition Plan' or 'inclusion Partnership Agreement' agreed by key staff from your child's previous setting, key staff at St John's, any appropriate professional involved with your child and you.

Many strategies are in place to enable a child's transition to be as smooth as possible. These include:

- Discussions between the previous or receiving schools prior to the pupil joining/leaving.
- All pupils attend a Transition session where they spend some time with their new teacher.

- Additional visits are also arranged for pupils who need extra time in their new school.
- Secondary school staffs visit pupils prior to them joining their new school.
- Year 6 pupils will have an Induction day where they visit their new Secondary school.
- An additional Transition programme will be put in place for a pupil with complex SEN who needs to spend more time getting to know their new Secondary setting.
- The SENCO Mrs Sale will liaise with SENCO's from the Secondary schools to pass on information regarding SEN pupils.

Q. Where can I get further information about services for my child/young person?

From September 2014 every Local Authority will be required to publish information about services available in their area for children/young people from birth to 25 who have special educational needs and/or disabilities (SEND). This will be known as the 'Local Offer'.

- This School Information Report forms part of that Local Offer and provides you with key information about our school.
- You can read Hampshire's Local Offer by clicking [here](#).
- We hope these questions and responses have answered any queries you may have but do not hesitate to contact the school if you have further questions on **01489 573276**.