



SPECIAL EDUCATIONAL NEEDS AND DISABILITY INFORMATION REPORT

SCHOOL NAME:	Barndale House School		
TYPE OF SCHOOL:	Specialist provision catering for a diversity of additional needs. These include Moderate & Severe Learning Difficulties, Profound and Multiple Learning Difficulties, Multi-Sensory Impairment and Autistic Spectrum Disorder	Age range 2 -19 years	
ACCESSIBILITY:	Wheelchair accessible	Fully in School Building Fully in Residential Building The site is both safe and secure	
CORE OFFER:	Are you currently able to deliver your core offer consistently over all areas of your school? YES We are a fully inclusive school.		
POLICIES:	Are the school policies available on the website for:	SEN	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Additional policies also available on the website		
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		YES
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of strength		
	Specialist teachers and support staff		
	Our curriculum is based upon the Early Years Framework, the subjects of the National Curriculum and a broad and varied Sixth Form Curriculum which consists of Functional Skills, Life Skills and externally accredited units of work.		
	Every child is offered a broad and balanced curriculum that is appropriate to their age and stage of development.		
	Each child receives a personalised curriculum that is differentiated to account for their needs and abilities.		
	Specialist Facilities/Equipment to support SEND		
	Where appropriate specialised equipment such as hoists, specialist seating, specialist		

	<p>cutlery and communication aids are available to pupils</p> <p>Disabled toilets and shower facilities.</p>
	<p>Input from Therapists/Advisory Teachers/other specialist support services</p> <p>Access to Speech and Language Therapy, Occupational Therapy and Physiotherapy</p> <p>Specialist Teachers for the Hearing Impaired and the Visually Impaired</p> <p>In addition, clinics are regularly held in School for pupils and their families and these include: Orthotics clinics, Wheelchair clinics, Dietician's clinic, School Dentist and Medical appointments carried out by Paediatricians and other Consultants</p> <p>Access to medical support via the school nurse and NHS</p>
	<p>Residential Provision available</p> <p>After School Sports Club</p>
INCLUSION:	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p>All children have access to all activities and all trips, adaptations may be made with certain activities and lessons where appropriate.</p>
	<p>What proportion of children currently at the school have an SEND?</p> <p>100%</p>
PARENT SUPPORT INVOLVEMENT/LIAISON:	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p>Open door policy for all Parents</p> <p>Taster Days and planned transition events</p> <p>Annual Review of Statement/EHCP meetings</p> <p>Person Centred approach to all meetings</p> <p>Daily Home School Diary</p> <p>ILPs shared termly</p> <p>Texting Service to alert parents.</p> <p>Regular Coffee Mornings/Enterprise Days/Parent Evenings</p>
	<p>How will school prepare children with SEND to join their next setting/college/stage of education or life?</p> <p>We have carefully planned and structured transition programmes.</p>
OTHER INFORMATION:	<p>What else do you think parents carers would like to know about your school?</p> <p>All pupils are encouraged and supported to achieve their potential</p>
COMPLETED BY: (Name and position)	<p>Colin Bradshaw, Headteacher</p>
DATE COMPLETED:	<p>July 2018</p>
REVIEW DUE:	<p>July 2019</p>