



2017 and 2018 SATS, Phonics and Teacher Assessment Results

Key stage 1 SATS comparative report

This information allows you to compare the performance of the school at the end of key stage 1 for the last two years with the attainment of other year 2 pupils across England in 2017.

	Percentage of pupils achieving the expected standard: Woodland Grange		Percentage of pupils achieving the expected standard: National
	2017	2018	2018
Reading	74%	77%	75%
Writing	72%	79%	70%
Maths	73%	71%	76%
Science	82%	85%	83%
Reading, writing, maths combined	69%	68%	65%

Key Stage 1 End of Year 1 Phonics Screening report

Percentage of pupils achieving the expected standard: Woodland Grange		Percentage of pupils achieving the expected standard: National
2017	2018	2018
75%	86%	82%

Key stage 2 SATS comparative report - 2018

The areas of Maths, Reading and Grammar, Punctuation and Spelling (table immediately below) are assessed via SATS (formal written tests). Writing and Science (in the following table) are assessed by teacher assessment alone. RWM stands for reading, writing and maths combined.

	Percentage of pupils achieving the expected standard: SATS		Percentage of pupils exceeding the expected standard: SATS		Average Standardised Score	
	Woodland Grange	National	Woodland Grange	National	Woodland Grange	National
Maths	91%	76%	36%	24%	108	104
Reading	77%	75%	30%	28%	105	105
Grammar, Punctuation and Spelling	84%	78%	42%	34%	107	106

	Percentage of pupils achieving the expected standard: Teacher Assessment		Percentage of pupils exceeding the expected standard: Teacher Assessment	
	Woodland Grange	National	Woodland Grange	National
Writing	58%	78%	0%	20%
Science	81%	82%	n/a	n/a
RWM Combined	55%	64%	n/a	n/a

KS 1 to KS 2 (Primary) Progress Scores

	Progress Score	Banding
Reading	-1.2 (-2.8 to 0.4)	Average
Writing	-5.9 (-7.4 to -4.4)	Well below average
Maths	2.4 (1.0 to 3.8)	Above average

In 2018, a school will be above the expected floor target if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores in all three subjects: at least -5 in English reading, -5 in mathematics and -7 in English writing

As such, Woodland Grange was above the floor target in this year.