

Friday 21st December 2018

Dear Parents/Carers,

Re: Homework

Thank you to everyone who shared their views about homework at the recent parent forum. Whilst a few parents would like more homework, the majority agreed with the importance of mastering basic skills such as reading, spelling and times tables and liked the idea of a homework project. In the Spring I will remind you and show you all the fantastic opportunities we have for online learning and there will be less formal additionally photocopied homework.

Each half term a Year Group Leader will be setting an *optional* homework project and Miss Dyer has set our first one – which you will find on the back – entitled '**When I am older I'm going to be...**'. If they wish to do the project, children are invited to research and think about this and present it in a format of their choice. They can bring their project in up until the end of January and we hope to have them on display around school.

Getting the children to think about jobs fits in really well – I have three jobs coming up in January that the children can apply for: **journalists for our new school newspaper, HIIT fitness leaders and Lunchtime Champions**. I will tell the children about this when we get back to school next year.

Just a reminder: children will be tested on their year group spelling words when they return in January – as I explained before half term this will happen three times a year - and whilst all pupils have a booklet of the words anyway, I am sending home an extra copy of the word list today.

Thank you for support with your child's education.

Yours faithfully,

Karen Kondo
Headteacher



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This projects can be done in groups, as a family or individually.

It can take on any form of presentation.

E.g. PowerPoint presentations, posters, art work, diagrams, speeches, booklets or reports

Spring 1 – Homework Project



What are the tasks for this job?
(What are the specific responsibilities?)

What type of skills would you need in order to do this job?

“When I’m older I’m going to be...”



What are the positive aspects of this job?

(Salary, benefits, holiday time and working hours)

Has anyone ever asked you, “What do you want to do when you are older?”

Well, now it’s time to explore that question...

Think about the job you would like to do when you are older and have a go at researching the answers to some of these questions:

What education would you need to have?

(What subjects would I need to take at high school?)

What training, tests or certifications would you need to complete?



Why do you want to do this job?

What tools or other equipment would you need to do this job?