

prospectus



Toys and Superheroes-Year 1

Essential Knowledge

By the end of this unit children will know...

- Recognise the difference between toys of the past and those of today.
- Compare toys from the world and consider whether all children have the same access to toys.
- Investigate toys made from recycled materials.
- Use their scientific knowledge to consider the properties most suitable for different toys and design a toy for a specific purpose.
- Create art work based on their own toys.

Launch

Children plan and take part in a teddy bears' picnic bringing their own bear or soft toy to school.

Explore

Children research types of toys in their family - what toys did your parents play with?
What materials are toys made out of?

Energise

Visit Cannock Chase toy museum (**Tuesday 20th November**) to have hands on experience of old toys.

Celebrate

Invite parents and carers into school for a celebration event.
Come and make a sock puppet with your child – **Thursday 18th October at 2.00pm.**

Toys and Superheroes - Year 1: Theme Content

Core Subjects:

Links to theme

English

Write captions — photos from the Teddy Bear's Picnic.
 Stories with familiar settings.
 Descriptive writing –describe favourite toys.
 Characters – superheroes and villains
 Superhero slogans
 Predicting story endings
 Superhero stories
 Poetry 'If I was a superhero...'
 Planning and writing a superhero story
 Phonics – phases 3, 4 and 5
 Guided comprehension and handwriting

Mathematics

Count reliably at least 20 objects
 Compare and order numbers – 1 more & 1 less, 1st, last
 Read and write numbers 0 to 20 and beyond
 Relate addition to counting on; subtraction as 'take away'
 Solving problems
 Pairs of numbers that total 10
 Data collection: What is your favourite toy?
 Create a pictogram to show the results.
 Sorting - sorting toys/superheroes/2D shapes according to their properties.

Science

To investigate the best material to make superhero capes
 To recognize and name a variety of materials toys are made out of.
 To explore how toys move? Investigate pushes and pulls.

Personal Development

RE

- How do you know you belong?
- When and why do we say 'Thank you'?
- Festivals – Harvest – what does this celebration mean?
- How is Harvest celebrated around the world?

Spiritual

- Compare birthing and/or naming rituals between different cultures.

Moral

- What rights do children have? Is it fair that not all children can have new toys?

Social

- Working collaboratively.
- Consider whether all children have the same access to toys.

Cultural

- Compare toys from around the world.
- Investigate toys made from recycled materials.

Foundation Subjects

History, Geography and Citizenship

History:

- Recognise the difference between toys of the past and those of today.
- Sequence toys from today and those from previous generations in a timeline.
- Ask and answer questions about toys from the past.
- Use time language such as yesterday, last week, a long time ago.

Geography:

- Compare toys from around the world.

Art and Design and Design Technology

Art:

- Teddy bear art work based on work by A. A. Milne
- Toy collages

Design Technology:

- Design and make a sock puppet.

Music and Physical Education

- Music and songs on the theme of Toys – Focus: Sounds Interesting
 - Champions: Fitness – Skip to the Beat
 - We will work with ASPIRE specialists for PE lessons too.

Computing

Learn to log on, log off and shut down

Online safety
 Maze explorers
 Technology outside school

Grouping and sorting
 Animated story books

Pictograms
 Coding

Lego Builders
 Spreadsheets