

**CHAPEL STREET NURSERY SCHOOL
EARLY YEARS PUPIL PREMIUM FUNDING AND EXPENDITURE 2018-19**

BROUGHT FORWARD FROM 2017-18 = £8927.74
 FUNDING SUMMER TERM 2018 = £3410.55 = 33 CHILDREN
 FUNDING AUTUMN TERM 2018 = £2337.30 = 21 CHILDREN
 FUNDING SPRING TERM 2019 = NOT YET KNOWN = No. CHILDREN NOT YET KNOWN.

ACTIVITY	RATIONALE AND AIM	USE OF FUNDING	EXPECTED OUTCOME
1. Targeting individual children and groups of children to engage in intervention groups with staff including Forest Schools.	Identify areas where children are not meeting age related expectations. To improve outcomes for EYYP children to be at least in line with their peers.	Funding to be used to pay for visitors to extend children's experiences and thereby increase their vocabulary. (Magician, theatre company, living eggs etc.) Resources purchased to develop curriculum areas, PSED, Communication and People and Communities.	Gaps in attainment to be narrowed in all areas of the curriculum and particularly PSED and Communication. Children to be in line with their peers by July 2019.
2. Target children with poor speech to see the Speech and Language Therapist	To improve outcomes for EYYP children in speaking.	Funding to pay for SALT to work with children whose speech is below age related expectations.	

Evaluation

How we used the Early Years Pupil Premium

Resource / Educational experience	Cost
• Speech and Language therapy	5355
• Guinea pigs and cost of upkeep (costs to Dec 2018)	380
• Caterpillars - nursery looked after them while they turned into Butterflies and then they were released	268
• Theatre performance - Little Meerkat, Big Panic	400
• Dell Farm tour for children	227
• Family trip to Southend - subsidised transport costs for the children	552

• Dell Farm nativity performance	142
• Theatre performance - Potty training for children	200
• Magic show at nursery	265
• Living eggs - nursery incubated hens' eggs and children watched them hatching into chicks	294
• More to follow...	
Impact of Early Years Pupil Premium funding	
• Contributing to cultural experiences which develops language	
• Forest Schools to help children develop all areas of the curriculum and focusing on PSED and Language.	
• Visits to farm to give children a breadth of experiences	
• Theatre visit to focus on PSED	
• Theatre visit to focus on toilet training and hygiene.	

	Autumn Term			Summer Term		
	Below	At	Above	Below	At	Above
Speaking	65	22	12			
Managing Feelings and Behaviour	62	23	14			
Number	58	30	11			
Shape Space and Measure	58	26	15			