



Hotspur Primary School - Long Term Plan 2018-2019

| Y1 | Autumn 1 (8 weeks) | Autumn 2 (7 weeks) | Spring 1 (6 weeks) | Spring 2 (6 weeks) | Summer 1 (5 weeks) | Summer 2 (7 weeks) |
|-------------------------------------|---|---|---|---|--|--|
| Project | Super Heroes - I am Fabulous! | Jump, Scrunch and Percy's Lunch! | Peter and the Wolf | Pasta, Pizza and Ice Cream! | Roots, Shoots and Muddy Boots! | Blackbeard's Cove |
| English | Establishment Phase Phonic focus/handwriting practice. Developing fine-motor skills/pencil control Autumn Poem Poetry-senses | Percy the Park Keeper stories Stories with familiar settings Story Writing | Poetry - Down behind the Dustbin Fact file; Grey Wolf | Instructions: - make a pizza - organise an Easter party - arrange an egg & spoon race | Fact-files - Minibeasts Instructions for planting a bean | Story Writing - Pirates |
| Maths | Number: Place Value (within 10) Number: Addition and Subtraction (within 10) | Geometry: Shape Number: Place Value (within 20) | Number: Addition and Subtraction (within 20) Number: Place Value (within 50) (Multiples of 2, 5, 10 included) | Number: Place Value (within 50) (Multiples of 2, 5, 10 included) Measurement: Length, Height, Weight and Volume | Number: multiplication and Division Number: Fractions | Geometry: position and direction Number: Place Value (within 100) Measurement: Money and time |
| Science | Ourselves and our bodies: labelling our bodies and recognising our senses. Different types of animals and classifications. | Lots of outdoor activities which culminate in a delicious picnic of homemade soup (our own vegetables) and bread. Science Unit - 'Why isn't everyone afraid of the dark?' | Looking at a variety of materials and their properties. Designing and making musical instruments. | Forces - identifying different forces: pulling, pushing, bending, twisting. Investigating how things move on different surfaces. | Planting vegetables in the allotment and taking care of our caterpillars! Looking at the life-cycle of butterflies. Visit to Ouseburn farm: pond dipping and nature trail. | Light and Dark - investigating shadows, making pirate shadow puppets. Having a dark tent (pirates' cove) and experimenting with light sources. |
| History / Geography Projects | History within living memory - link with families/grandparents. Geography - names of continents. Exploring the map of the United Kingdom and capital cities. | Visits: Heaton Park, Ouseburn | Russia - developing knowledge about the country. Learning a Russian dance. | A study of Italy and lots of lovely making and tasting of different foods! Art-mosaics and Leonardo da Vinci, model making (tower of Pisa). | Local history study: Lord Eldon | Making treasure maps and studying position, direction and movement. Investigating key physical features surrounding the environment. |
| Computing | Online Safety and Core Skills: individual programming lessons | Digital Literacy and ICT: opportunities for independent learning lessons | Computer Science: create and debug simple programs and understand what algorithms are | Digital Literacy and ICT: opportunities for independent learning lessons | Digital Literacy and ICT: individual programming lessons | Digital Literacy and ICT: opportunities for independent learning lessons |
| PE | Movement with equipment Different types of movement: running, jogging, walking, skipping, hopping, balancing. | Bats and Balls Using different equipment to throw and catch. Aiming at a target. | Dribbling and kicking Changing speed and direction Partner work | Tennis Coaching Intro to play - Change4life | Multi Skills balancing equipment, throwing and catching, jumping for height, speed and distance; running, skipping. | Sports Day Egg and spoon, running, obstacles, jumping, sack and hurdles, skipping |
| Half-Termly Focus | Specialist Partner: percussion RE: Y1/2 Cycle A (even years): Christianity Cycle B (odd years): Judaism Faith Communities Local Artist: Deborah Caunchi - <i>Superhero characters</i> PHSE: Respectful and Inclusive | RE: Festivals and Celebrations DT: Working in the Invention Shed linked to outdoor learning PHSE: Principled and Resilient | Specialist Partner: dance RE: Sacred Writings DT: Designing, making and evaluating musical instruments Female Artist: Viv Aves PHSE: Industrious and Creative | RE: Religious Teachers Famous Artist: Leonardo da Vinci PHSE: Honest and Courageous | Specialist Partner: percussion RE: Beliefs and Practices Famous Artist: Steven Kutcher PHSE: Generous and Individual | RE: Talking about God PHSE: Revisit all core values |