

# Hotspur Primary School - Long Term Plan 2018-2019



Y2	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Project	<b>If You Go Down to the Woods Today!</b>		<b>Polar Explorers</b>	<b>Fetch the Engines!</b>	<b>People who have Changed the World</b>	<b>What's Beneath our Feet?</b>	<b>The Quest</b>
English	Establishment Phase	Traditional tales - Little Red Riding Hood  Writing narratives about personal experiences and those of others  Stories with woodland settings	Non-chronological reports : arctic animals  Writing narratives about personal experiences and those of others (real or fictional)  Arctic day recount and writing as Shackleton	Narrative: writing about real events  Recount: write to people about the fire (Lizzie Turnbull)  Poetry: By Firelight	Reports about significant people: Roald Dahl, LS Lowry  Comparing books by the same author – Roald Dahl.	Explanation text: The Life Cycle of A Beetle  Poetry: The Giant's Rucksack and The Magic Box	Narrative: Where the Wild Things Are (Core Canon)  Writing our own quests linked to drama project where the children are in role as Pasturites.
Maths	Number: Place Value  Number: Addition and Subtraction		Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape	Number: Fractions Measurement: Length and Height	Geometry: Position and Direction Problem solving and efficient methods Measurement: Time	Measurement: Mass, Capacity and Temperature  Investigations
Science	Animals including Humans: learning about what animals need to survive.		Living things/Habitats – using PuppetPals to create a documentary about Arctic habitats.	Electricity: learning about the first street with electric lights and how it was rebuilt after the fire.	Everyday Materials: looking at inventors who changed the world.	Plants: how can we grow our own salad? Does cress need soil to grow? Growing nasturtiums, mint and lemon balm.	Sound: creation of soundscapes linked to our quest.
History / Geography Projects	Key physical and human features, maps and visiting the woods.		Arctic Day Skype with Arctic Explorer	Great Fire of Newcastle! Visit to Newcastle and Gateshead Quayside – workshop at St Mary's Heritage Centre.	Looking at authors, inventors and artists who have influenced the way we live now.	Exploring the hidden world beneath our feet.	Immersive drama project about how the choices we make affect other people.
Com-puting	Online Safety and Core Skills: individual programming lessons		Digital Literacy and ICT: opportunities for independent learning lessons	Computer Science: create and debug simple programs and understand what algorithms are	Digital Literacy and ICT: opportunities for independent learning lessons	Digital Literacy and ICT: individual programming lessons	Digital Literacy and ICT: opportunities for independent learning lessons
PE	Multi Skills balance, balancing equipment, throwing and catching, jumping for height, speed and distance, running, skipping		Improving Ball Skills bouncing, kicking, throwing and receiving a moving ball	Multi skills - Change4life	Improving Balance and Controlled Travel Jumping sliding and rolling. Transferring weight from hands to feet and vice versa.	Team work Small group games Work in variety of team sizes	Sports Day Egg and spoon, running, jumping, sack, hurdles and skipping
Half-Termly Focus	Specialist Partner: dance Art: Anthony Browne - illustrations from the book <i>Tunnel</i>  RE: Y1/2 Cycle A (even years): Christianity, Cycle B (odd years): Judaism Faith Communities Specialist Partner: dance Local Artist: Anthony Browne - <i>Tunnel</i> PHSE: Respectful and Inclusive		Specialist Partner: percussion RE: Festivals and Celebrations  PHSE: Principled and Resilient	DT: design, build and evaluate a bridge to go over the Tyne using a mechanism.  RE: Sacred Writings PHSE: Industrious and Creative	Visit to Great North Museum  RE: Religious Teachers  Female Artist: Jenny Holm - <i>The Wind in her Hair</i>  PHSE: Honest and Courageous	RE: Beliefs and Practices  Famous Artist: LS Lowry - <i>Old Chapel House</i>  PHSE: Generous and Individual	Specialist Partner: percussion  RE: Talking about God  PHSE: Revisit all core values