

# Hotspur Primary School - Long Term Plan 2018-2019



Y4	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
<b>Project</b>	<b>Crime and Punishment</b>	<b>Passionate about Newcastle</b>	<b>I Have a Dream</b>	<b>Around the World in Sound</b>	<b>Gurus and Saints</b>	<b>Gladiators - Guts and Gore</b>
<b>English</b>	Establishment Phase Narrative: stories which raise issues/dilemmas Discussion Texts Speaking and Listening	Persuasive texts: Tourist Information brochures Narrative (first person)	Narrative: stories from other cultures <i>Journey to Jo'Burg</i> . Persuasive texts	Explanation texts: linked to science Sound poetry Narrative: stories with a fantasy setting	Fiction Explanation texts: linked to science Narrative: stories	Narrative: stories with historical settings World poetry and Performance poetry
<b>Maths</b>	Number: Place Value Number: Addition and Subtraction	Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money and Time	Statistics Geometry: Properties of Shape Position and Direction
<b>Science</b>	Plants and Animals: food chains classifying living things	States of matter: heating/cooling evaporation/condensation solids, liquids, gases	Electricity: simple circuits and conductors	Sound as vibration	The Body: digestive system teeth	Revision
<b>History / Geography</b>	Goldilocks and the Three Bears & The Trial of Wilf Wolf The history of crime and punishment through the ages.	Studying Newcastle upon Tyne. Locating other cities around the world called Newcastle and contrasting them with our own city.	A challenging topic which deals with the issues of equalities and civil rights.	A science and music topic which also extends the students' geographical knowledge through an introduction to musical instruments around the globe.	A study of Christianity encompassing religion, geography, music and art.	A history topic which introduces the children to the Roman Empire and its impact on our locality and Britain at large.
<b>Computing</b>	On-line safety Using technology safely, respectfully and responsibly; recognising acceptable and unacceptable behaviour and identifying ways of reporting concerns about content and contact.	Digital Literacy Using software to design and create a range of programs, systems and content including collecting, analysing, evaluating and presenting data and information.	Computer Science Designing, writing and debugging programs. Using logical reasoning to explain how simple algorithms work and correcting errors in algorithms and programs.	←	Digital Literacy Using software to design and create a range of programs, systems and content including collecting, analysing, evaluating and presenting data and information.	→
<b>PE</b>	Hockey Passing, movement & teamwork Swimming	Basketball/Netball Throwing, catching and movement Swimming	Badminton Agility, hitting and grip	Football Passing, receiving, dodging and marking	Tri-golf Accuracy, power and striking	Athletics Running, jumping and throwing
<b>Half-Termly Focus</b>	RE: Y3/4 Cycle A (even years): Christianity Cycle B: Hinduism Faith Communities Swimming PHSE: Respectful and Inclusive	Art afternoons: developing skills in workshops with parents and carers based on the work of Grayson Perry DT: Designing, making and evaluating bridges Specialist Partner: Dance RE: Festivals and Celebrations Swimming PHSE: Principled and Resilient	Specialist Partner: percussion Female artist: Faith Ringold <i>Bleeding Flag</i> RE: Sacred Writings Swimming: non-swimmers PHSE: Industrious and Creative	Specialist Partner: percussion RE: Religious Teachers Swimming: non-swimmers PHSE: Honest and Courageous	MFL: Spanish RE: Beliefs and Practices PHSE: Generous and Individual	MFL: Spanish RE: Talking about God Visit: Segedunum PHSE: Revisit all core values