

Hotspur Primary School - Long Term Plan 2018-2019



Y6	Autumn 1 (8 weeks)		Autumn 2 (7 weeks)	Spring 1 and 2 (6 weeks/6 weeks)		Spring 2/Summer 1 (5 weeks)	Summer 2 (7 weeks)
Project Title	Lost!		Vikings: Vicious or Victorious?	The Journey to Machu-Picchu		Running Wild	£5 Challenge
English	Establishment Phase	Persuasion – would you rather live in Lockerbie or Newcastle? Fiction Genres Hatchet	Journalistic writing Stories with Flashbacks (historical stories) (formal and informal)	Authors and Texts Poetry – power of imagery Non-chronological report	Extended stories Argument	Autobiography, biographies – linked to aspirations, people they admire. Running Wild	Diaries
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division		Number: Fractions Geometry: Position and Direction	Number: Decimals and Percentages Number: Algebra	Measurement: Converting Units; Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Problem Solving	Statistics Investigations
Science	Light: To understand how light travels and how shadows are formed.		Electricity: Using recognised symbols when representing a simple circuit.	Evolution: To understand the process of evolution. Animals including humans: identify and explain the main parts of the human circulatory system and explain the functions of the heart, blood vessels and blood (including the pulse and clotting).	Revision: States of Matter; Space; Forces	Living Things and Habitats: Describe how living things are classified based on similarities and differences, including micro-organisms, plants and animals.	
History / Geo-graphy	Using maps, compass points, keys and field work to develop knowledge of the physical and human geography of northern England and the wider world.		Recap Anglo-Saxons and introduce Viking Invasion, life of a Viking child Interactive Viking trades museum – parents invited	Create timeline of all the periods of history covered in school; placing the Incas in history/the world; geography of Peru.		Study of Indonesia. Natural disasters including the tsunami. Revisit of WW1	
Com-puting	Online Safety Using technology safely; recognising acceptable and unacceptable behaviour; ways of reporting concerns about content and contact		Digital Literacy Using software to design and create a range of programs, systems and content including collecting, analysing, evaluating and presenting data.	Computer Science Designing, writing and debugging programs. Detecting and correcting errors in algorithms and programs.	←	Digital Literacy Using software to design and create a range of programs, systems and content including collecting, analysing, evaluating and presenting data.	→
PE	Benchball/Basketball Throwing/catching skills Balance and agility Teamwork		Hockey Passing and moving Receiving ball on the move Pushing and dribbling	Badminton Throwing and catching shuttle Forehand/backhand Develop rallies	Football Passing, throwing, kicking Travel with the ball Dodging, marking	Cricket/Rounders Extend catching skills Throwing for distance/accuracy Wicket-keeping skills	Sports Leadership Role model Subject knowledge Skills/techniques
Half-Termly Focus	Specialist Partner: Percussion - ukulele/song writing Local Artist: Anthony Marshal 'Spring Shower' RE: Y5/6 Cycle A (even years): Christianity Cycle B (odd years): Islam Faith Communities PHSE: Respectful and Inclusive		Specialist Partner: Percussion - ukulele/song writing, further embedding previous knowledge of singing/composition DT: Design, make and evaluate a Viking boat Female Artist: Diana Contreras 'Speaking with Miami' RE: Festivals and Celebrations PHSE: Principled and Resilient	Swimming: catch-up sessions for non-swimmers MFL: Spanish Art afternoons: developing skills in workshops with parents and carers based on the work of Grayson Perry RE: Sacred Writings PHSE: Industrious and Creative	Swimming: catch-up sessions for non-swimmers MFL: Spanish RE: Religious Teachers PHSE: Honest and Courageous	Specialist Partner: Dance RE: Beliefs and Practices PHSE: Generous and Individual	Specialist Partner: Dance Y5/6: summer show Y6 Leavers' Assembly Famous Artist: Henri Rousseau 'Monkey and Jungles' RE: Talking about God PHSE: Revisit all core values