

# How to help at home .....

Please continue to practise how to read and spell the **common exception words**. Can you put some of the words into sentences?

## Year 2 Common Exception Words

after, again, any, bath, beautiful, because, behind, both, break, busy, child, children, Christmas, class, climb, clothes, cold, could, door, every, everybody, even, eye, fast, father, find, floor, gold, grass, great, half, hold, hour, improve, kind, last, many, mind, money, most, move, Mr, Mrs, old, only, parents, pass, past, path, people, plant, poor, pretty, prove, should, steak, sugar, sure, told, water, who, whole, wild, would.



Continue to support your child with the following areas in **Maths**:

**Partitioning** two-digit numbers into different combinations of tens and ones.

**Adding 2 two-digit numbers** within 100.

Using different **coins** to make the same amount.

Reading the **time** on the clock **to the nearest 15 minutes**.

**Identifying 2D and 3D shapes** and talking about their properties.

**Learning the 2, 5 and 10 times tables**.

Looking at **fractions of shapes and numbers**.

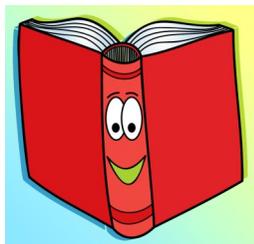


Take a walk in the local community and look for different styles of housing. Can you spot any of the features of Tudor houses?



Look at non-fiction books together and discuss their features. Look for:

- Contents Page
- Index
- Glossary
- Captions
- Pictures



## Creative Curriculum

Year 2

Term 3

## Horrible Histories!



Our topic for Term 3 will be 'Horrible Histories'. We will learn all about life in London in 1666 by looking at the Great Fire of London and how it had a significant impact on the development of modern Britain.

To build upon the children's understanding of London during this time, we will research how the Great Fire started, investigate the factors which contributed to the speed at which it spread and compare the fire service in 1666 to the fire service now. We will also learn about how the fire affected different people and look at the different ways we can find out about historical events.

We will also be focusing on the story of 'Vlad and the Great Fire of London' to enhance our topic vocabulary and develop our reading and writing skills.



During Term 3 we will also be learning to:

## Maths

We will continue working on ways to solve addition and subtraction calculations. We will develop our mental strategies to help us do this as well as using manipulatives such as hundred squares and number lines. We will start to apply our mathematical skills to solve problems and investigations and look at ways to estimate calculations to check our answers are correct. We will also be looking at capacity, comparing and ordering measurements and securing our knowledge of telling the time to the nearest fifteen minutes.



## SPaG

We will continue to look at different types of sentences (statements, commands, exclamations and questions), how to use apostrophes in contractions correctly (didn't, can't, don't) as well as learning how to use subordination (using words- if, that, when or because).



## PSHE

We will be focusing on friendships this term, looking at how to make friends and learning ways to resolve conflict.



## Art and DT

We will be looking at the types of houses that were built in 1666. Then we will design our own house in this style and develop our woodwork skills by create a model of our design.



## Computing

We will be developing our research skills through searching for information on the internet.



## Your Expertise

Do you have any expertise linked to our Horrible Histories topic?

Do you know anybody who would be willing to come in and share their knowledge?

Please speak to the Year 2 team if there is anything you can do to support us in extending the children's learning experience.

## Geography

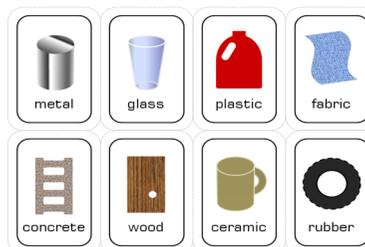
We will plot the spread of the fire on an old map of London.

We will identify famous London landmarks on aerial photographs and compare their positions in relation to each other using simple compass directions.



## Science

We will be looking at the different materials that objects are made from. We will also look at the suitability of different materials for certain purposes.



## Dates for Term 3

Thursday 3rd January- Term 3 starts  
Week beginning 28th January- Creative Week  
Monday 4th February-Topic Exhibition (More details to follow)

Friday 12th February-End of Term 3

