



Pupil Premium data 2017-18

Key Stage 2 (Year 6)

Cohort of 24 pupils (8 disadvantaged – 33%)

Progress

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-0.06	-1.55	-1.59
National average for non-disadvantaged pupils	0.31	0.24	0.31
Difference	-0.37	-1.79	-1.90

Attainment

Over the last year in Year 6, disadvantaged pupils have received targeted support through small group work plus after school tuition for maths, reading and writing. An additional teaching assistant was utilised in Year 6 to give, at times, extra teaching capacity and to ensure quality first teaching all year round.

All subjects – reading, writing and maths combined	Achieving the expected standard (%)			2017 gap	2016 gap
	School	National benchmark	Difference		
Disadvantaged (8 pupils)	50	70	-20		
Other pupils (16 pupils)	75	70	5		
Difference	-25	0	-20	+13	-30

Reading	Achieving the expected standard (%)			2017 gap	2016 gap
	School	National benchmark	Difference		
Disadvantaged (8 pupils)	63	80	-17		
Other pupils (16 pupils)	75	80	-5		
Difference	-13	0	-17	+13	-21

Writing	Achieving the expected standard (%)			2017 gap	2016 gap
	School	National benchmark	Difference		
Disadvantaged (8 pupils)	50	83	-33		
Other pupils (16 pupils)	100	83	17		
Difference	-50	0	-33	-1	-29

Maths	Achieving the expected standard (%)			2017 gap	2016 gap
	School	National benchmark	Difference		
Disadvantaged (8 pupils)	63	81	-18		
Other pupils (16 pupils)	100	81	19		
Difference	-38	0	-18	+10	-35

Key Stage 1 (Year 2)

Cohort of 30 pupils (3 disadvantaged – 10%)

Attainment

All subjects – reading, writing and maths combined	Achieving the expected standard (%) in school
Disadvantaged (3 pupils)	67
Other pupils (27 pupils)	63
Difference	4

Reading	Achieving the expected standard (%)		
	School	National	Difference
Disadvantaged (3 pupils)	67	79	-12
Other pupils (27 pupils)	74	79	-5
Difference	-7	0	-12

Writing	Achieving the expected standard (%)		
	School	National	Difference
Disadvantaged (3 pupils)	67	74	-7
Other pupils (27 pupils)	63	74	-11
Difference	+4	0	-7

Maths	Achieving the expected standard (%)		
	School	National	Difference
Disadvantaged (3 pupils)	67	80	-13
Other pupils (27 pupils)	70	80	-10
Difference	-3	0	-13

Key Stage 1 (Year 1) Phonics

Cohort of 32 pupils (8 disadvantaged – 25%)

Over the last year in Year 1, disadvantaged pupils have received targeted support through small group work plus an additional teacher was utilised to give, at times, extra teaching capacity and to ensure targeted phonics support.

Attainment

Phonics	Achieving the expected standard (%)		
	School	National	Difference
Disadvantaged (8 pupils)	75	85	-10
Other pupils (24 pupils)	75	85	-10
Difference	0	0	-10

Early Years Foundation Stage (Reception)

Cohort of 30 pupils (4 disadvantaged – 13%)

Attainment

	Achieving the Good Level of Development (%)	
	School	
Disadvantaged (4 pupils)	75	
Other pupils (26 pupils)	73	
Difference	+2	