

Name of Committee

Curriculum, Pupil Achievement and Outcomes Committee

Purpose

- To review and evaluate teaching and learning, pupil achievement and standards and the implementation of every child matters (from 'Curriculum')
- To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of the educational provision including: the quality of teaching and learning, pupil progress and outcomes for pupils; the quality of the curriculum provision and delivery, behaviour and safety of pupils. (from 'Standards & Effectiveness')

Membership (September 2018)

- Charles Crossland
- Yvonne Donkersley (Chair)
- Nicola Holgate
- Angela Hornby (Vice Chair)
- Rebecca Townsend
- Deborah Hirst
- Victoria McCormick (Associate Member)

Quorum

Three governors

Terms of Reference *Curriculum*

1. To advise the Governing Body on standards and achievement, including statutory requirements.
2. To contribute to the development of the School Development Plan and School Self Evaluation.
3. To monitor and review academic and pastoral arrangements to ensure the school delivers a broad and balanced curriculum in keeping with the ethos of the school and the requirements of the national curriculum and every child matters.
4. To ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health related issues.
5. To ensure that there are effective and enforceable policies on safeguarding, bullying and child protection and that all pupils have confidence that these issues will be dealt with in an appropriate manner.
6. To ensure that as far as possible the school is a place of positive experience and enjoyment for pupils and that the rewards system reflects this.
7. To ensure that regard is paid to pupils' spiritual, moral, social, emotional and cultural development.
8. To ensure that pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.
9. To consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the Governing Body.
10. To make arrangements for the Governing Body to be represented at school improvement discussions with the local authority and for reports to be received by the Governing Body.

11. To ensure arrangements for educational visits follow the guidance available from the local authority.
12. To ensure effective provision for pupils with special educational needs and disability (SEND).
13. Monitor and review curriculum related policies.
14. To evaluate and review the provision of extended school services.
15. To make recommendations to the Governing Body about school hours and the length of the school day.
The following points are taken from 'Standards and Effectiveness'
16. To monitor the progress of the School Development Plan regarding pupil progress and attainment and curriculum developments.
17. To ensure that the National Curriculum and RE (in accordance with the locally agreed syllabus) are taught and that the curriculum is:
 - Broad and balanced
 - Relevant to the needs and abilities of all pupils
 - Focuses on the necessary priorities to ensure that all pupils make good progress – especially in reading, writing and maths
18. To ensure that the school promotes the spiritual, moral, social and cultural development of all pupils
19. To ensure that statutory pupil assessments are carried out and results reported to parents/carers and appropriate bodies.
20. To ensure that the school communicates clearly with parents.
21. To ensure that relevant procedures are in place and effective in relation to child protection/safeguarding.
22. To ensure that impartial careers advice is promoted to pupils (e.g. promoting role-play work situations accessible to all pupils).
23. To consider the impact of pupil premium on outcomes for relevant pupils.
24. To monitor and review on a scheduled basis relevant statutory policies including:
 - Child Protection, Safeguarding
 - Statement of Principles (The Governing Body has a duty to produce and review a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst the pupils).
 - Sex Education
 - Special Educational Needs, ensuring that the code of practice is met and that the policy is published, made known to parents/carers and reported on at least annually.
25. Additional items which the Governing Body may wish to include.