

Autumn Term 1a.	Autumn Term 1b.	Spring Term 2a.	Spring Term 2b.	Summer Term 3a.	Summer Term 3b.
<p>Topic: All about Me (Autumn)</p>	<p>Topic: A world of colour and pattern</p>	<p>Topic: Fairytale Fun (Winter)</p>	<p>Topic: People Who Help Us (Spring)</p>	<p>Topic: Fabulous Food</p>	<p>Topic: Amazing Animals (Summer)</p>
<p>Specific Area of Learning & Development Focus: PSED PD-Moving & Handling</p>	<p>Specific Area of Learning & Development Focus: EAD-art MD</p>	<p>Specific Area of Learning & Development Focus: EAD-drama CL&L</p>	<p>Specific Area of Learning & Development Focus: UW-people & communities PD-Health & Self-care</p>	<p>Specific Area of Learning & Development Focus: UW-people & communities PD-Health & Self-care</p>	<p>Specific Area of Learning & Development Focus: UW-The World</p>
<p>Area of learning and development overview: PSED Taking Turns Developing independence Expressing emotions Awareness of personal hygiene CL Speaking opportunities Listening skills Develop language understanding Develop everyday vocabulary PD Awareness of space Move with control and safety Manage own needs L Initial sound awareness Rhyme & alliteration Aural blending & segmenting Initial sound/graphemes Writing own name M Reciting number rhymes Reliable counting in 10 Recognising numerals 0-10 Comparative language - size, length, capacity & weight UW Explore /investigate /observe-our senses and body parts our immediate surroundings our history since birth EAD Painting Singing Making sounds RE and Spiritual Development Being Special -Where do I belong? Harvest: Thankfulness and Generosity</p>	<p>Area of learning and development overview: PSED Sharing resources and ideas Show sensitivity to others Awareness of personal safety Maintaining attention CL Develop speaking and listening skills Develop language understanding Extend everyday vocabulary PD Awareness of space Move with control and imagination- shape & balance L Medial and final sound awareness Blending and segmenting skills Letter formation Writing labels M Reliable counting in 20 Compare & order numerals 0-10 2D & 3D shapes Repeating and symmetrical pattern UW Explore /investigate /observe-Light Reflective properties Light sources past and present EAD Colour mixing Pattern & printing Singing RE and Spiritual Development Christmas: Why do Christians perform nativity plays?</p>	<p>Area of learning and development overview: PSED Making choices Right and wrong Considering our actions Increasing concentration CL Listening to stories Retelling narratives Role-play and drama Develop own narratives PD Develop gross motor skills-Balancing & climbing Use of low apparatus L Long vowel awareness Blending and segmenting skills Exploring traditional fiction Writing captions and speech bubbles M Reliable counting 20+ Recognising numerals 0-20 Compare & order numerals 0-20 Addition strategies -count all Subtraction - take away UW Explore /investigate /observe-Cooking changes Compare story environments and perform simple mapmaking EAD Making puppets Imaginative play Playing simple percussion RE and Spiritual Development Which stories are special and why?</p>	<p>Area of learning and development overview: PSED Co-operating with others Caring for own & others possessions Awareness of precious things CL Listen attentively in a range of situations Answer how and why questions Composing and asking questions PD Develop gross motor skills-Balancing & climbing Use of large apparatus L Long vowel graphemes Blending and segmenting skills Exploring non-fiction texts Writing non-fiction facts in sentences M Reliable counting 20+ Compare & order numerals 0-20 Position & directional language Money Measuring length UW Explore /investigate /observe-Materials and their properties Discuss jobs- past and present EAD Observational art/drawing skills/watercolours Changing sounds RE and Spiritual Development Why do Christians put a cross in an Easter garden?</p>	<p>Area of learning and development overview: PSED Awareness of other cultures and beliefs Awareness of healthy eating and life-styles CL Listen attentively in a range of situations Follow 2/3 step instructions Develop own explanations PD Develop fine motor skills-Use of small apparatus Throwing catching aiming skills L CVCC & CCVC awareness Blending and segmenting skills Exploring non-fiction texts Writing for a purpose- recipes, instructions M Compare & order numerals 20+ Addition strategies -count on Subtraction - count back Time Measuring weight & capacity UW Explore /investigate /observe-Plants and growth Discuss family events, customs and traditions EAD Collage Singing RE and Spiritual Development What places are special and why?</p>	<p>Area of learning and development overview: PSED Caring for living things and the environment Discuss showing feelings, behaviour and its consequences CL Listen attentively and respond with relevant comments Develop descriptive vocabulary PD Develop fine motor skills-Use of small apparatus Striking skills L Simple spelling strategies Blending and segmenting skills Exploring fiction & poetry Composing and writing stories and poems M Compare & order numerals 20+ Ordinal numbers Problem solving including grouping & sharing, doubling & halving UW Explore /investigate /observe-Living things & their habitats Compare environments world wide Explore programmable toys EAD Working in 3D - sculpture Composing music RE and Spiritual Development Why is the word God so important to Chistians?</p>

