Eldwick Primary School

Learning Environment Policy

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Revised			
Author / Owner	Deputy Head		
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Purpose
At Eldwick Primary School we believe that having a welcoming and vibrant learning environment supports pupils in their learning. Displays are an effective way of sharing learning as well as celebrating pupil achievement and providing learning support.

Classroom Environment
The learning environment influences the learning ethos that happens within it. It is important that classrooms are: organised, tidy and resources clearly labelled so that pupils and adults working in the class can access them easily and can move around the environment safely. The classroom displays should set a good example in presentation. The learning environment should be welcoming and should cater for all learners and their individual learning needs.

All classroom will be free of clutter and include the following:
- School Statement:
  Perseverance
  Independence
  Imagination
  Resilience
  Curiosity
  Ambition
  Go on, challenge yourself!
- self-registration
- marking codes
- Proof Of Listening
- shared reader on door
- English display (vocabulary + statutory spellings, text level, sentence level)
- CRISP
- Talk Rules
- Maths display to support 5 phase planning (facts, vocabulary, fluency, reasoning, problem solving)
- Visual timetable of the school day
- Topic display (including Knowledge Organiser)
- Clearly labelled accessible resources

Teachers will ensure that displays are clearly labelled and are well presented to provide good examples to our pupils about presentation skills.

Zone Environment

All zones will include the following:

- Reading area which is inviting and focused
- British Values and SMSC (spiritual, moral, social and cultural development)
- Work of the week
- Science display
- Reading display

School Displays

School Leaders, HLTAs and class teachers will also be responsible for displays around the school. The member of staff and display content will be agreed at the start of the school year and updated termly. Maths 'stickers' will identify maths within each display.

Success Criteria

- The learning environment feels welcoming and vibrant
- Pupils are supported through displays
- Pupil learning is recognised and celebrated
- The quality of teaching and learning is reflected in the environment
- Displays and areas are organised, tidy and clearly labelled