

## Spring Term 1 – Year 6 Spelling/Vocabulary Grid



Week Beginning	Spelling Rule/Theme/Strategy
Monday 31 <sup>st</sup> December 2018	<p><b>Silent Letters</b> - investigation words that have a silent letter (h / b / t / u )</p> <p><i><b>For example:</b> thumb, doubt, debt, solemn, column, castle, knight, knuckle, wrapper, wreckage, designer, resign</i></p>
Monday 7 <sup>th</sup> January 2019	<p><b>Useful conjunctions</b> - investigation compound conjunctions</p> <p><i><b>For example:</b> meanwhile, furthermore, therefore, however, nonetheless, because, whatever, whereas</i></p>
Monday 14 <sup>th</sup> January 2019	<p><b>Homophones and near homophones</b> - checking definitions</p> <p><i><b>For example:</b> advise, advice, practise, practice, license, licence, affect, effect, ascent, assent, compliment, complement</i></p>
Monday 21 <sup>st</sup> January 2019	<p><b>er, ar, or engings</b> - using a dictionary to check with is the correct one to use</p> <p><i><b>For example:</b> computer, newspaper, calendar, popula, particular, similar, interior</i></p>
Monday 28 <sup>th</sup> January 2019	<p><b>ery, ary and ory endings</b> - finding example for each ending</p> <p><i><b>For example:</b> mystery, necessary, factory</i></p>
Monday 4 <sup>th</sup> February 2019	<p><b>Tricky Words 3</b> - investigating words with ion, ly, ment or ous.</p> <p><i><b>For example:</b> pronunciation, immediately, embarrassment</i></p>
Monday 11 <sup>th</sup> February 2019	<p><b>British or American English</b> - sorting spellings</p> <p><i><b>For example:</b> centre – center flavour – flavour organise - organize</i></p>
Half Term	