



# Brompton-Westbrook Primary School

The Westbrook Trust

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@BWPrimary

## Evidence of Rights Respecting Teaching and Learning

### Foundation Stage

#### Term 1: Me, Myself and my Family

Whole school value – Responsibility

This term we focus on building relationships with our parents and children. We talk about each other's families and how they differ from one another during our PSED sessions. We base our phase assemblies around our focused **Article-21 adoption**. We link this to learning about each other's family. What does their family look like? Are all families the same? We teach them the song 'What makes a family'

#### Term2: Celebrations

Whole school value – Respect and Recognition

This term we focus on appreciating other people's cultures and beliefs and understanding and appreciating that we're all different and it's good to be different. We teach them the song, 'It's good to be me' Through assemblies and PSED session we teach about **Article 30-Every child has the right to learn and use the language customs and religion of their family whether or not these are shared by the majority of the people in the country where they live**. During this term, children learn about Christmas, why people celebrate Christmas and how they celebrate. They also learn about Diwali, about who celebrates it and how. Children begin to learn about respecting differences in people and valuing these differences.

*(DurTerm 2 time is given to remind children about rights during anti-bullying week. This coincides with class assemblies, whole school assemblies and singing practice reflecting on the rights of the child. Parents are invited into school to watch some of these assemblies and comments/feedback is always positive which demonstrates the importance of embedding RRS into our ethos and curriculum.)*

#### Term 3: Food Glorious Food

Whole school value – Enthusiasm

In term 3 we look at and learn about different foods from around the world. We discuss a healthy balanced diet; Good choices and bad choices in everyday situations and how at school we make the right choices to keep everyone safe and happy. We also link this to good and bad food choices. Children learn to understand the importance of being healthy and the reasons why. This is linked to **Article 40-**

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*The Westbrook Trust is a charitable company limited by guarantee, registered in England and Wales with company number 09223515 .*

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*This school is committed to safeguarding and promoting the welfare of children and achieving equal opportunities and combating discrimination.*

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(Juvenile justice) You have the right to legal help and fair treatment in the justice system that respects your rights. We have circle times where every child has the right to share their opinion / view, we also give children the opportunity to cast votes, for example voting for their choice of story to read at the end of the day. This gives children the opportunity to learn about the justice system and the British Value of democracy.

#### Term 4: Growing and New Life (Easter)

Whole school Value – Optimism

During phase assemblies, children are reminded about being kind to each other and regularly reminded about school rules being there to keep everyone safe. PSED adult led sessions explore feelings and how each other feels. During these sessions we will discuss and talk about **Article 19- You have the right to be protected from being hurt.**

#### Term 5: Fairy Tales

Whole school value – co-operation

In term 5 we teach the children about how to be a positive sports person whilst preparing for sports day. We talk about and discuss children's abilities and how they differ from one another and how disabilities don't stop children from enjoying themselves and achieving.

**Article 23 (disability)- Children with disability. A child with a disability has the right to live a full and decent life in conditions that promote dignity, independence and an active role in the community.**

#### Term 6: Animals on land and Sea

Whole school value Trust

In term 6 We venture out of the school and visit places further a field for example a local park, local town, local zoo. We use article 35 to teach and remind the children about stranger danger. **Article 35 (abduction) Governments must ensure that children are not abducted or sold.** We are linking this to stranger danger as we are going on a trip to the zoo and children need to be aware of what to do and who they can go to when they're lost.

*(In addition to all of the articles covered above we are continuously developing children's understanding of rights through all of our teaching.)*

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