



# Brompton-Westbrook Primary School

The Westbrook Trust

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## Evidence of Rights Respecting Teaching and Learning

Year A

Phase 3/4

### Term 1: Egyptians

*Definition of the Child (Article 1)*

Induction fortnight – all articles discussed

SEAL – New beginnings reminders of rights of the child

Whole school value - Responsibility (**Articles 5 & 13**)

Induction – class charters/school charters rights to learn/be safe

PSHE – to know about rights and responsibilities at home and in school

RE – learning the importance of religion and education based around beliefs (**Articles 14 & 28**)

History – working conditions and ages in Ancient Egyptian times (**Articles 28, 32 & 23**)

### Term2: Egyptians

Whole school value – Respect and Recognition

SEAL – Getting on and Falling out – identity within groups, acceptance, differences

Singing – anti-bullying week songs (whole school) (**Article 32**)

Assemblies – embracing differences, choosing own friends (**Article 15**)

PSHE – importance of hygiene (**Article 24**)

History/Geography – researching and presenting information (**Article 13**)

RE – comparing festivals across all religions (**Articles 14 & 31**)

*(During Term 2 time is given to remind children about rights during anti-bullying week. This coincides with class assemblies, whole school assemblies and singing practice reflecting on the rights of the child. Parents are invited into school to watch some of these assemblies and comments/feedback is always positive which demonstrates the importance of embedding RRS into our ethos and curriculum.)*

Brompton-Westbrook Primary School is part of The Westbrook Trust.

The Westbrook Trust is a charitable company limited by guarantee, registered in England and Wales with company number 09223515 .

The registered office is at Brompton-Westbrook Primary school, Kings Bastion, Brompton, Gillingham, Kent. ME7 5DQ.

This school is committed to safeguarding and promoting the welfare of children and achieving equal opportunities and combating discrimination.

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### Term 3: Food Glorious Food

Adequate standard of living (Article 27)

Whole school value - Enthusiasm

History – comparing standard of living between children globally and Medway

History/PSHE – importance of education, comparing school days and lessons (Article 28)

SEAL – Going for Goals – ambitions, challenges, opportunities realisation of other parts of the world, fairness (Article 1)

PSHE - wants and needs (All articles)

Geography – discussions on different parts of the world to live, drawing all children’s experiences (Articles 16, 18, 9 & 10)

Literacy/RE/PSHE – debating cost of healthcare globally (Articles 24 & 1)

### Term 4: Lights Camera Action

Whole school Value – Optimism

Production Term – developing talents (Article 29)

Literacy – script reading and writing developing knowledge of different cultures (Article 17)

Art – clothing designs (Article 27)

Literacy/PSHE – (Article 29) in own words developing understanding in groups/pairs

SEAL – Good to be Me develop ideas about identity (Article 2)

Music – singing and expressing (Articles 28 & 29)

PE – acting and performing (Articles 28 & 29)

### Term 5: Raging Rivers and Mighty Mountains

PSHE – protection from violence (Article 19)

Whole school value – co-operation

Geography – thinking about children’s rights globally whilst looking at maps of Europe/world

History – Roman education system (Article 28)

SEAL – Relationships (Articles 15 & 25)

### Term 6: Raging Rivers and Mighty Mountains

Whole school value Trust

PSHE – stranger danger and safe secrets/touches (Articles 34,36 & 37)

SEAL – Changes (Articles 18,20 & 21)

RE – topical issues related to refugees (Article 22 & 1)

Geography – working around rivers and mountains in relation to safety (Article 3)

*(In addition to all of the articles covered above we are continuously developing children’s understanding of rights through all of our teaching.)*

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