



Brompton-Westbrook Primary School

The Westbrook Trust

Head Teacher: Mrs S. Mason

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@BWPrimary

Evidence of Rights Respecting Teaching and Learning

Year B

Phase 3/4

Term 1: Stone Age

Definition of the Child (Article 1)

Induction fortnight – all articles discussed

SEAL – New beginnings reminders of rights of the child

Whole school value - Responsibility (**Articles 5 & 13**)

Induction – class charters/school charters rights to learn/be safe

History – considering and comparing the rights of a child from the Stone age to the rights we have today

Geography – consider rights of children globally

PSHE – to know about rights and responsibilities at home and in school

PSHE/Geography – researching and discussing topical issues

PSHE/History – communities (**Article 30**)

Term2: Stone Age

Preservation of identity (Article 8)

Whole school value – Respect and Recognition

RE – identity within religious groups compare and contrast

SEAL – Getting on and Falling out – identity within groups, acceptance, differences

Singing – anti-bullying week songs (whole school) (**Article 32**)

Assemblies – embracing differences, choosing own friends (**Article 15**)

History – importance of names and identity considering the similarities/differences between Stone Age/Bronze age and now

PSHE – positive relationships (**Articles 17 & 19**)

(During Term 2 time is given to remind children about rights during anti-bullying week. This coincides with class assemblies, whole school assemblies and singing practice reflecting on the rights of the child. Parents are invited into school to watch some of these assemblies and comments/feedback is always positive which demonstrates the importance of embedding RRS into our ethos and curriculum.)

Brompton-Westbrook Primary School is part of The Westbrook Trust.

The Westbrook Trust is a charitable company limited by guarantee, registered in England and Wales with company number 09223515 .

The registered office is at Brompton-Westbrook Primary school, Kings Bastion, Brompton, Gillingham, Kent. ME7 5DQ.

This school is committed to safeguarding and promoting the welfare of children and achieving equal opportunities and combating discrimination.

National Support School
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Term 3: Food Glorious Food

Adequate standard of living **(Article 27)**

Whole school value - Enthusiasm

History – comparing standard of living between children in Italy and Medway

History/PSHE – importance of education, comparing school days and lessons **(Article 28)**

PSHE/History – science looking after teeth, thinking about importance of dentistry and how this is different globally **(Article 24)**

SEAL – Going for Goals – ambitions, challenges, opportunities realisation of other parts of the world, fairness **(Article 1)**

RE – Christianity, thinking about other religions in the class and globally linking similarities/differences **(Article 14)**

Term 4: Lights Camera Action

Whole school Value – Optimism

Production Term – developing talents **(Article 29)**

Literacy – script reading and writing developing knowledge of different cultures **(Article 17)**

Art – clothing design for the Olivia orphanage **(Article 27)**

Literacy/PSHE – **(Article 29)** in own words developing understanding in groups/pairs

SEAL – Good to be Me develop ideas about identity **(Article 2)**

Term 5: The Romans

History – reflecting/comparing on the rights of a Roman child **(Article 2)**

Whole school value – co-operation

Geography – thinking about children’s rights globally whilst looking at maps of Europe/world

History – Roman education system **(Article 28)**

SEAL – Relationships **(Articles 15 & 25)**

Term 6: The Romans

Science – hearing children to discuss technologies for hearing impaired and consider how this may differ globally **(Article 24)**

Whole school value Trust

RE/History – Roman beliefs and Gods **(Article 14)**

PSHE – stranger danger and safe secrets/touches **(Articles 34,36 & 37)**

SEAL – Changes **(Articles 18,20 & 21)**

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(In addition to all of the articles covered above we are continuously developing children's understanding of rights through all of our teaching.)

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