



# Brompton-Westbrook Primary School

The Westbrook Trust

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## Evidence of Rights Respecting Teaching and Learning

Year B

Years 5/6

Ongoing Articles: Article 13, 3, 12

PSHE

Term 1

Whole School Value: Responsibility

SEAL: New Beginnings

RRS: **Article 4 (protection of rights)**

Governments must do all they can to make sure every child can enjoy their rights.

Term 2

Whole School Value: Respect and recognition

SEAL: Getting on and falling out / anti bullying

RRS: **Article 9 (separation from parents)**

Children must not be separated from their parents unless it is in the best interests of the child (for example, if a parent is hurting a child). Children whose parents have separated have the right to stay in contact with both parents, unless this might hurt the child.

History-Greeks

Debates-**Article 12**

Gods-**Article 14**

Culture- **Article 30**

PE

Athletics, netball, cricket, swimming **Article 31**

DT-frame structures **Article 27**

Term 3-Fighting Fit

Science

Animals including humans

identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood **Article 24**

recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function **Article 33**

describe the ways in which nutrients and water are transported within animals, including humans. **Article 24**

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*The Westbrook Trust is a charitable company limited by guarantee, registered in England and Wales with company number 09223515 .*

*The registered office is at Brompton-Westbrook Primary school, Kings Bastion, Brompton, Gillingham, Kent. ME7 5DQ.*

*This school is committed to safeguarding and promoting the welfare of children and achieving equal opportunities and combating discrimination.*

National Support School  
designated by



National College for  
Teaching & Leadership



## PSHE

Whole School Value: Enthusiasm

SEAL: Going for goals

RRS: **Article 27 (adequate standard of living)**

Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this.

## Term 4 Out of this World

Whole School Value: Optimism

SEAL: It's good to be me.

RRS: **Article 42 (knowledge of rights)**

Governments must make the Convention known to children and adults.

Science- Earth and space **Article 6,**

Music-play and perform in solo and ensemble contexts **Article 31**

Computing- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. **Articles: 16, 17, 32, 36,**

## Terms 5 and 6

### World War 2

#### PSHE

#### Term 5

Whole School Value: Co operation

SEAL: Relationships

RRS: **Article 13 (freedom of expression)**

Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

#### Term 6

Whole School Value: Trust

SEAL: Changes

RRS: **Article 15 (freedom of association)**

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

History-World War II: **Articles: 6, 7, 8, 19, 22, 25, 30, 38**

#### Art:

to create sketch books to record their observations and use them to review and revisit ideas **Article 13, 29**

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Know about great artists, architects and designers in history.

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