

# *St Joseph's Primary*

## *Curriculum Overview*



*Year 4 – St Margaret of Scotland  
Class*

*Spring Term 2019*

## Overview of the Year 4 curriculum for the Autumn Term.

**ENGLISH- Speaking and Listening:** This term, in speaking and listening, we will continue to develop our ability in public speaking through practising poetry and giving small speeches to our class that may be given as homework for practise.

**Writing:** In writing we will deepen our understanding and use of homophones, suffixes and prefixes through our spelling practise. We will be developing our skills of writing in first and third person along with writing in the past tense.

**Reading:** We will continue to enhance our reading through Guided reading sessions. Our key focus will be to retrieve and record information we find in texts and retell stories coherently.

**Spelling:** We will still be practising spellings in both classwork and homework. We will also use this time as an additional chance to increase the clarity and quality of our handwriting.

## MATHS-

**Multiplication and Division** – We will be working on our 11 and 12 times table but also consolidating our 6, 7 and 9s as these are our expected times tables. We will be learning about factor pairs, efficient multiplication and extending our multiplication and division skills up to 3 place values.

**Measurement** – reviewing perimeter of shapes and learning to find the area of a given shape.

**Fractions** – Recognise and show, using diagrams, families of equivalent fractions. Count up and down in 100ths, recognise that dividing by 10 and 100 finds values worth 10ths and 100ths. Solving increasingly harder fraction problems such a quantity calculation, dividing quantities and non-unit answers.

**Decimals-** Writing equivalents for 100ths and 10ths, find the effect of dividing 1 or 2 digit number by 10 and 100.

*SCIENCE – As part of our topic on Polar Explorers we will be learning about living things and their habitats. We aim to recognise that living things can be grouped, explore and use methods of classification and recognise how environmental change can result in adaption and pose a danger to living things.*

*RE – RE continues to form a core part of our curriculum here at St Joseph's. Please see the separate newsletter regarding an overview for the 'Come and See' programme.*

### *HISTORY AND GEOGRAPHY*

*In history we will be looking at explorers, such as Shackleton, who were some of the first to cross the Polar Regions. We will look at the impacts of their adventures and begin to use evidence to form judgements and inferences.*

*In geography we will be learning about the Polar Regions, the threats they face and how to locate and identify them on a map.*

*PE – This term Year 4 will taking part in PE with our specialist coach. On Mondays and Fridays, we will have a session with Miss Pippa, our PE coach and gymnastics/dance specialist. We will learning about warm-ups, cool downs, flexibility, structuring balances and begin to use gymnastics equipment such as mats, tables and even the springboard.*

*Please make sure your child has the correct PE kit (green t-shirt, black shorts/black tracksuit bottoms for winter, trainers/plimsolls) on Mondays and Fridays. No kit, will result in a letter home and a loss of Golden Time.*

*ART and D&T – We will be using our sketch books to practise identifying features and drawing animals, including how these can represent different characteristics. With animals, we will focus around those living in the Polar Regions.*

*ICT – The children will continue to take part in regular ICT lessons learning to use desktops computers, laptops and I pads. Through these they will also aim to design and write programs.*

*Spanish– Through games, songs and class learning we will continue to develop our Spanish skills. This term we will focus around animals, colours and food.*

*Music - In the Spring term, Mrs Brownbill will continue to run the school choir and a regular whole school singing practise on Wednesdays. In addition, Mrs Brownbill will also be taking Year 4 for music on Fridays where they will learn musical terminology, rhythm and harmony singing.*

*HOMework – Our Spring homework aim will be to continue developing the skills we practise and learn in class at home. A literacy and numeracy homework will be set every week on Thursday and be expected back in school by the next Tuesday. Our literacy homework this year will aim to not just develop spelling skills but writing skills as well with more extended writing tasks being set.*

*We ask that children aim to read at least 4 times per week with an adult or trusted older sibling at home. Reading is the best way to help and support your child in their learning.*

*We ask that homework is completed in ordinary writing pencil. Felt tips, colouring pencils and gel pens are acceptable.*

*Thank you for your continuing support.*