

# BWJS Parent Forum meeting

## Wednesday 19<sup>th</sup> December 2018

---

**In attendance:** Mrs Daniels (DHT)

6 parents:

Year group	Parents representing year group
3	3
4	1
5	2
6	1

### **Agenda:**

1. Review of the Reading Pentathlon
2. Behaviour principles set by the school's governing body

### **DISCUSSION POINTS:**

#### ***Review of the Reading Pentathlon***

1. Parents in attendance felt that the expectations of the Reading Pentathlon are now clear for all pupils and parents
2. Pupils who were not motivated by the Pentathlon have been receiving team merits for reading and this is working for these specific pupils
3. Some pupils are still highly motivated by the Pentathlon and by their teacher's enthusiasm for it
4. All parents present reported that their children were enjoying reading at home – some who were de-motivated by the Pentathlon are now reading regularly as the expectations are clear
5. The inclusion of a list at the front of the booklets to record books read has been successful and many children are keen to complete this themselves
6. Some parents would like the opportunity to write in the booklets themselves, although some prefer not to
7. Some parents would like more information about when their child reads with an adult in school – this could be included as an additional page in the booklets and could be completed briefly by TAs or volunteers when a child reads with them
8. Some pupils have talked about having time to share their reading with their class, but not all pupils have talked at home about this happening
9. The 'cap' on the number of tasks that pupils can complete per week seems to be working effectively to ensure a high quality book is chosen and good quality tasks are being completed
10. There was some discussion about the layout of the booklet and that it can be quite daunting for parents. The inclusion of some templates within the booklet would be useful
11. Mrs Daniels shared some feedback from pupil conferencing – pupils would like the opportunity to put their own tasks in the booklet so that they could complete their own/a friend's task. The group agreed that this is a great idea
12. Mrs Daniels shared the information about the Reading Buddy scheme which has now been running for several weeks. One parent, whose child is involved in this scheme, reported that he is very positive about the experience

13. It was suggested that pupils could tick off tasks when they have been completed during a Guided Reading lesson – Mrs Daniels agreed that this would work well and could motivate some pupils to complete at least 5 tasks
14. It was suggested that Library Club (run on Wednesday lunch times) could also provide paper and copies of the booklet so that pupils can complete tasks during this club. Mrs Daniels to discuss with Miss Pearmain

School Actions:

- Consider re-designing the booklet for the next academic year so that it includes some templates for pupils to use for tasks
- Consider including task ideas from pupils to motivate them to complete a greater range
- Consider including a page within the booklet for TAs and volunteers to record when a child has read during school time
- Mrs Daniels to share with staff – pupils may tick off specific tasks within booklet if they are being covered during Guided Reading sessions
- Mrs Daniels and Miss Pearmain discuss pupils completing Pentathlon tasks during library club

***Behaviour principles set by the school's governing body***

- Mrs Daniels shared the Governors' Behaviour Principles document and explained that these underpin the school's behaviour policy, which the staff will be reviewing in January
- Parents agreed that the principles are sensible and reflect the high standards of behaviour in the school
- Parents agreed that the current behaviour systems (i.e. team merits, class marble rewards, value awards, traffic lights) are very clear and are understood by pupils and parents
- There was a discussion about the difficulty in children having their name on amber or red and then having to wait until the next day (or even longer) to carry out their missed playtime. Mrs Daniels agreed that this was something already identified as needing to be addressed in a revised behaviour policy
- A question was asked about the frequency of children having their names moved to amber or red and Mrs Daniels explained that there are a handful of children who are regularly missing playtimes. This would suggest that the system is not working to deter them from poor behaviour. This is also something that we hope to address when we revisit the policy
- Parents agreed that their main interest is that when they contact the school with a concern over behaviour, it is dealt with appropriately. There was no suggestion that this does not happen but parents also felt that they should also receive feedback after the member of staff has investigated the concern

School Actions:

- These ideas and concerns will be shared with staff when the school's behaviour policy is revised.

***Many thanks to all the parents who attended the Parent Forum! It was an extremely useful discussion and has had a direct impact on the school's practice and procedures.***

***Please look out for the date and agenda for the next meeting.***

***Mrs K Daniels***