

## Mathematics

**Ordering and comparing** – Order the [Russian dolls](#) in order of height. Compare how heavy/light different toys are.

**Measuring** - Estimating toy height or weight before measuring. Measure the height of different objects using Lego bricks and record your answers.

**Number bonds to 10** – Use the [jigsaw pieces](#) or the [toy man matching cards](#) to learn those important number bonds.

**Addition and subtraction** – Practice these important skills by playing the [block board game](#).

Work on adding 2 or 3 single digits at time using the [block addition sheets](#).

**Toy shop** – The [Toy shop bingo game](#) (up to 20p) is great for helping children to recognise different coins and their values. This game involves adding up different combinations of coins to match a value. Extend with another [game](#) which tests children on recognising amounts up to 50p or up to [£1](#). Use this [British coin strip](#) to help.

## Science

**Materials** – Look at a selection of old and new toys and name the different materials used to make them. Discuss why these materials were chosen then group the toys in different ways. Use the [material names and property cards](#) to help.

**Testing surfaces** – Design and make a Lego car and test how far it travels on different surfaces

## FS 2/Year 1 Animation and Toys Curriculum Map



## Art and Design

**Split pin toys** – Make your own [split pin toys](#) ★

**Sketching** – Drawing teddy bears. Investigate how to draw different fur textures.

**Andy Warhol toys** – Learn about the artist and his toy prints.

## English

**Speaking and Listening** – Everyone brings a favourite toy to school and presents it to the class over the term.

Ask parents to come in and talk to the class about their favourite toy, they might still have it to show!

**Comparing toys** – Creating an information page based on a new toy and an old toy using this other special [toy themed paper](#).

**Instructions** – Write a set of instructions for making a toy such as a [paper toy man](#).

**Fiction** – Read 'Toy Story' or 'Pinocchio' to see what you can learn about different toys and to inspire writing about what would happen if a favourite toy came to life.

**Phonics** – Use the [toy vocabulary word cards](#) to practice blending and sounding out topic words. Also, these [soldiers](#) will help children learn those tricky words.

**Role play** - Why not split your class in two? Have a modern day toy shop and a Victorian toy shop helping children to compare the similarities and differences. Use the modern day toy shop [pack](#) and the [Victorian toy shop pack](#) to help you get set up.

**Handwriting** – Use these [toy themed pencil control sheets](#) to help.