



## A Child's War

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt.

At the end of the topic, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.

### Design and technology

- ◇ Selecting tools and equipment
- ◇ Producing healthy recipes
- ◇ Product packaging
- ◇ Working models—Anderson Shelters

### Art and Design

- \* WW2 posters
- \* Air-raid paintings

## English

- Non-chronological reports—WW2 events and Auschwitz
- Biography—Winston Churchill
- Narrative—WW2 survival stories
- WW2 poetry
- Diary entry—Anne Frank

## Science

- ◆ What light is and how it travels
- ◆ Sources of light
- ◆ How we see
- ◆ The structure of the eye

## ICT

- ⇒ Using websites to research and record information
- ⇒ Flow diagrams

## PSHE

- Caring about others
- Harmful substances
- Empathising with others from different times

## PE

- ◇ Cardiovascular exercise

## Year 6 Spring 1 A Child's War