

Sutton Benger Primary School Home Learning - Term 3

Peace Class

Your home learning for this term is YOUR CHOICE! We have given you 3 weekly activities that **must** be completed. We have then given you 6 other activities to choose from. We would like you to complete **at least 1** of these activities over the term – **to a high standard** - as well as making sure that you explore the activities on the Mathletics website. We are hoping you will put in a lot of effort for each piece and you will enjoy sharing all your hard work with the rest of the class. It is entirely up to you how you present your 'could do' work. Completed home learning tasks are due in on a Wednesday.

Must do activities (weekly)	Reading (Remember to record all reading in your reading record card and have this signed regularly by a parent.)	Spellings and Times Tables (Practise these ready for your weekly tests.)	Complete tasks set by Mrs McSloy or Mrs Rayner
Could do activities (during the term)	<p align="center"><b><u>Create a Cartouche</u></b></p> <p>In ancient Egypt, kings, and sometimes others, encircled their name with a design that we now call a cartouche. A cartouche is an oval ring that is a hieroglyph representation of a length of rope folded and tied at one end. Using ancient Egyptian cartouche of your own or use a template</p>  <p>length of rope folded and hieroglyphics, design an your name. You can draw given to you at school.</p>	<p align="center"><b><u>Egyptian Maths</u></b></p> <p>The ancient Egyptians had a decimal number system using seven different symbols. Can you research what these were and create a chart to show them? Can you create some numbers using this system? What is the largest number you can create?</p>	<p align="center"><b><u>Egyptian games</u></b></p> <p>Check out the Senet Board Game (attached.) Cut out and play it - then have a go at making an Ancient Egyptian-themed game of your own.</p> 
	<p align="center"><b><u>Modern Egypt</u></b></p> <p>Write a report / Produce a Fact File about life in Egypt today.  <u>Key Facts:</u> Capital City, Flag, Currency (Money), Main Religion, Main Language, Leader of the country  <u>Thinking Points:</u>                      Food – what do people eat?                      Clothes – what do people wear?                      Homes – what does a typical Egyptian home look like?                      Transport – how do people get from one place to another?                      Jobs - what kind of jobs do people do every day?                      Leisure – how do people have fun?  <u>Extension:</u> Compare modern day Egypt with Ancient Egypt. What are the similarities/differences?                      Which period would you prefer to live in? Why?</p>	<p align="center"><b><u>Reconstruct a pyramid</u></b></p> <p>The ancient Egyptians built pyramids as tombs for pharaohs and their queens. Can you reconstruct a pyramid using materials of your choice? (It could even be a computer-generated pyramid created on Minecraft- but make sure you take a photograph.) There are lots of ideas on the internet so find a method which appeals to you.</p> 	<p align="center"><b><u>'My Friend Cleopatra'</u></b></p> <p>Imagine you have a friend who has travelled all the way from ancient Egypt. How would you spend the day so that you can teach her about modern life? Remember to identify/highlight the differences between the ancient Egyptians and modern life.</p> 
	<p align="center"><b><u>Mathletics</u></b></p> <p>You have all been given usernames and passwords for Mathletics, so you can log on at any time and explore the activities. Try to find activities that relate to our learning in class to support and consolidate these skills. See if you can achieve a bronze, silver or gold certificate! (If you are unsure or have forgotten your log in, please ask.)</p>		