



Peace Class Newsletter 3 'EXCEPTIONAL EGYPTIANS'



Dear Parents,

Happy New Year! Welcome back to Term 3. We hope you have had enjoyable Christmas and New Year celebrations.

Prepare to delve deep in to the history books! Our topic this term is 'Exceptional Egyptians'.

We kick-start our topic with our trip to Oxenwood for a truly awesome Ancient Egyptian experience, where we will become young archaeologists and take part in Ancient Egyptian activities. This will be a great taster day for our exciting topic this term, which will include:

<p>History: Ancient Egypt</p>  <p>We will be learning about:</p> <ul style="list-style-type: none">- the daily life of the Ancient Egyptians,- the importance of the Nile,- the Gods and Goddesses they worshipped,- the burial process. <p>The children will use questioning, artefacts, books and the internet to support their learning.</p>	<p>Geography: Egypt</p>  <p>Throughout the topic, we will be looking at the location of Egypt and the importance of the Nile throughout time. Towards the end of the topic, we will focus on Cairo, looking at the human geography of Egypt's capital city.</p>
<p>Art and design: Canopic Jars</p>  <p>We will investigate Canopic jars and how they changed throughout the Ancient Egyptian period. The children will then design, make and decorate their own using clay.</p>	<p>Design and Technology: The Shaduf</p>  <p>Hinges and pulleys: We will investigate the Ancient Egyptian shaduf and its use of a hinge and pulley system. The children will design and make their own version of a shaduf.</p>
<p>Science: Separating materials</p> <p>The children will compare and group materials according to their properties, which will involve looking at the meaning of a range of scientific vocabulary. They will also continue working on investigative skills when looking at how to separate materials.</p>	<p>RE: Sikhism</p> <p>Are Sikh stories important today?</p> <p>The children will be reading some of the Sikh stories and evaluating their meaning and importance today.</p>

<p>PE: Tchoukball: Tchoukball is a Swiss game which includes aspects of volleyball, basketball, handball and tennis but involves a rebound net. The word “tchouk” in tchoukball refers to the sound when the ball rebounds from the frame. It will be taught on Monday afternoons by our Up & Under Sports coach, along with Mrs McSloy.</p>  <p>Dance (Mrs Rayner): We will continue producing our version of Michael Jackson’s Thriller dance (which will include watching the music video). Towards the end of the term, we will be walking like Egyptians when the children learn a dance to the famous hit ‘Walk like an Egyptian’!</p>	<p>Computing:</p>  <p>Animation: To link with our history topic, the children will work in groups to produce an animation showing the process of mummification – using models of course!</p> <p>French: At the beginning of the term we will be learning our numbers to 100. This will then support our learning in telling the time in French at the end of the term. We will also be learning vocabulary to do with family members.</p> <p>Music: To link with the winter landscape artwork that the children completed at the end of last term, we will be listening to and appreciating the work of Vivaldi. We will focus in on ‘The Four Seasons’ and the children will then compose their own piece of music relating to the season of their choice.</p>
<p>Maths</p>	<p>Multiplication, division and fractions.</p>
<p>English</p>	<p>Genres: Fantasy and time travel story writing and explanations. Spelling foci: Revising apostrophes for possession, Rare GPCs - <i>bruise, guarantee, immediately, vehicle, yacht</i>, Words ending in ‘-ably’ and ‘-ibly’, Homophones, Strategies for learning words from statutory and personal spelling lists. Grammar: speech punctuation, expanded noun phrases, conjunctions and using precise vocabulary. Reading: Mrs McSloy will be listening to guided reading groups and Mrs Rayner will focus on comprehension skills.</p>

If you have a particular interest in any of our topics or subjects and would like to come in and share resources or experiences with the children, it would be very much appreciated.

Reading

The children will continue to get raffle tickets for reading regularly at home. It is fine for children to read independently, however it is beneficial to listen to your child once a week and get them to talk about their reading when they do read alone.

P.E.
The correct PE kit should be kept in school all week (and preferably all term). We do try to get outside as much as possible for PE so the children should have both indoor and outdoor kit in school. As the weather will soon be getting colder, please ensure that gloves, hats, joggers/leggings and hoodies are available for outdoor P.E. on wintery days.

<p>Monday</p>	<p>P.E. kits Up & Under club for Y3-6 after school Gymnastics and Dance theme for Term 3</p>
<p>Wednesday</p>	<p>Spellings tested and new ones set. Home Learning due in.</p>
<p>Friday</p>	<p>P.E. kits Times table challenge. Home Learning and times tables set.</p>

If you have any questions or concerns, please feel free to write a note in your child’s reading record, or see one of us before or after school.

Many thanks,
Mrs McSloy and Mrs Rayner