

Trinity Class: Term 3

We have given you four weekly activities that **must** be completed, as well as four more activities linked to our in-class topic learning to choose from. We would like you to complete **at least one** of these activities over the term. We are hoping that you will put in a **lot of effort** for each piece and you will enjoy sharing all your hard work with the rest of the class. It is up to you how you present your work. Completed home learning tasks are due in on a **Tuesday**.

WEEKLY	<p><u>Reading:</u> (At least three times a week).</p> <p><u>Spellings:</u> Practise your spellings for your test.</p>	<p><u>Teacher task:</u> Complete the weekly home learning tasks set by Mr Lawrence.</p> <p><u>Times tables:</u> Practise your times tables and related division facts ready for your speed challenge.</p>
TERMLY	<p><u>Get creative</u></p> <p>Draw, paint, create a collage, sew, knit or weave something related to our topic – an Egyptian god, a pyramid, a cartouche or canopic jar.</p>	<p><u>Be a journalist</u></p> <p>Write an article for a magazine on Howard Carter’s discovery of the tomb of King Tutankhamun.</p>
	<p><u>Science</u></p> <p>Design a fair test to investigate how to speed up the rate at which solids dissolve in water. Once you have designed it, carry out the test. How well did it work? What would you do differently?</p>	<p><u>Compose a song or piece of music</u></p> <p>Compose a piece of music or write some song lyrics or a rap related to our topic – on the theme of the Egyptian gods or the pyramids and their uses. You could perform live in front of the class or record your music and hand it in on a memory stick.</p> <p><u>Super challenge:</u> Be the teacher and teach your composition to the class.</p>