

PE Premium Funding – Impact Report
2018 – 2019 (Mrs F Steer)

<p>Bredhurst PE Vision</p>	<p style="text-align: center;"><u>All pupils to participate and enjoy being physical active.</u></p> <p style="text-align: center;">Total funding 2018 – 2019: £17,050 Total committed: £15,332 Balance uncommitted: £4,157.77 (including roll over £2439.77 reserved for mini-bus)</p>
<p>Key achievements to date:</p>	<p>Achieved gold mark 2017 – 2018</p> <p>Entering and participating in Greenfields Partnership</p> <p>KS1 pupils participating in inter and intra competitions</p> <p>High level PE teaching across the whole school</p>
<p>Areas for further improvement:</p>	<p>Further entries into intra competitions in KS1 / KS2</p> <p>Further develop opportunities / resources to engage non-doers in physical activity.</p> <p>Health and wellbeing for all stakeholders (Whole school priority)</p>

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Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Continue the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. Pupils talk while walking about any concerns or positive comments shared.</p> <p>Breakfast club / after school club to encourage more pupils to attend school earlier / after school and get involved in activities - continue</p> <p>Looking at healthy active lifestyles –</p>	<p>Map out the route for the daily mile - continue</p> <p>Breakfast club staff – continue with active activities – 5 aday.</p> <p>Introduce activities in</p>		<p>Baseline Sep 2018 – PE survey</p> <p>Pupils that are active and enjoy being active FT 14/26 F 23/23 HW 30/30 K 24 / 30 OW 10/16</p> <p>April a new survey will go out to compare with results above.</p> <p>Cookery club ran in T1 – so successful will be run every term with a new set of pupils. Pupils</p>	<p>Next steps – begin some of the pupils suggestion at playtimes to encourage more pupils to be active in school.</p> <p>Attend the active 30 twilight Promote a range of different clubs in and after schools to appeal to different interests.</p> <p>Active 30 twilight attended. Pupils get opportunities across all year groups to be active throughout lessons to keep them engaged and learning.</p>

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<p>activity and food – all pupils to give them the understanding of how to stay healthy.</p>	<p>which all pupils can be involved (e.g. wake up and shake) All pupils to take part in healthy lifestyle activities – including cooking (termly)</p>	<p>£240 (5 a day)</p>	<p>have learnt about healthy eating and how to prepare food.</p>	
<p>All pupils to enjoy active playtimes. Pupils to be having fun, smiling, laughing while being active.</p>	<p>Extra-curricular cooking activities with parents</p>	<p>£300 - Cooking</p>	<p>Clubs are well attended. New clubs are introduced every two terms, using the children’s interests.</p>	
<p>Pupils to attend clubs after school. Links to clubs. Giving opportunities to develop and enhance skills further.</p>	<p>Introduce a new club to encourage pupils to be active. Make links with outside clubs and encourage pupils to attend.</p>	<p>200 pounds</p>		
	<p>Link in with assessment. Pupils that need further practice with fundamentals</p>			

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<p>Enter and participate in the school run – virtual competition.</p>	<p>will be invited to a club.</p> <p>All year groups to partake in three activities - standing long jump / tennis ball throw / 5 metre shuttle run.</p>	<p>Sports Coach see indicator 3 for costings.</p> <p>Costings 20 pounds * 7 (per year group) entry fee.</p>	<p>All year groups entered. Top three pupils in each year group achieved a medal. Celebrated in front of whole school. Raised level of physical education and pupils self esteem and well being.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	
<p>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 1%</p>

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School focus with clarity on intended impact on pupils:	Actions to achieve	Allocated Funding	Evidence and Impact	Sustainability and Next steps
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sport Ambassadors to inspire pupils to be active</p> <p>Extra notice boards in to raise the profile of PE and Sport for all visitors and parents.</p> <p>Competitions between house teams – all to be involved / experience working as a team – self-esteem</p>	<p>Fair play sports award presented weekly – pupils achieve if they support / encourage their peers.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>Recent events celebrated – keep it current.</p> <p>Three times a year all pupils to take part in an</p>	<p>£100</p>	<p>Parents / visitors / pupils celebrate the schools achievements. The notice boards are full of information about matches/clubs/results.</p> <p>Silver award achieved 2016 – 2017 Gold award achieved 2017 – 2018 – continue work into 2018 – 2019.</p>	

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raised all pupils involved.	inter school competition.			
Well being workshop in and out of school	Pupils to take part in and parents be invited to well being (Zumba / yoga type activities) in and out of school.	400 pounds		
Play Leader Training	Year 4 trained as play leaders – lead and run games in lunch times.	50 pounds		
WIDER IMPACT AS A RESULT OF ABOVE				
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 76%
School focus with clarity on intended impact on pupils:	Actions to achieve	Allocated Funding	Evidence and Impact	Sustainability and Next steps
PE teacher used to support and up-skill teachers and TA's. High quality PE being taught and assessed. Pupil's next steps identified and	PE teacher employed to support teacher and TAs. Assessment grids completed termly with net steps identified.	Sports Coach £9402.00.00 Management and Leadership £3500		

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<p>addressed – on going.</p> <p>Teachers and pupils enjoying PE sessions.</p>		<p>Total: £12,902</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE Assessment end of T2 (pupils have been taught ball skills and gymnastics)</p> <p>Year One 93% Physical / 100% for cognitive and social and emotional</p> <p>Year two 94% Physical / social and emotional and 95% cognitive</p> <p>Year three 89% physical / 84% cognitive / 72% social and emotional</p> <p>Year 4 95% Physical and cognitive / 100% social and emotional</p> <p>Year 5 100% all three areas</p> <p>Year 6 100% all three areas</p> <p>Next steps for pupils have been indentified and will be continued to be developed in T3 / T4.</p>	
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 4%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Allocated Funding</p>	<p>Evidence and Impact</p>	<p>Sustainability and Next steps</p>
<p>Engage pupils in sport and being active.</p>	<p>Enter a range of competitions (inter and intra) for a range of</p>	<p>£4,157.77 (Aside for mini bus proposal)</p>		

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<p>Encourage non-doers to have a go / try something new.</p> <p>Medway Park</p>	<p>abilities and ages.</p> <p>Active lunchtime – sports teacher outside leading a range of games.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p> <p>Inter competition – twice in the year. Personal achievement</p>	<p>200 pounds</p> <p>400 pounds</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p>	
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve</p>	<p>Allocated Funding</p>	<p>Evidence and Impact</p>	<p>Sustainability and Next steps</p>
<p>Pupils to be part of a team – working together.</p>	<p>Host more inter competitions in house groups for</p>			

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<p>Pupils to learn perseverance and resilience – not always about winning.</p> <p>Attend / run more KS1 competitions.</p>	<p>all pupils to compete.</p> <p>KS2 Visit Medway park twice a year – reaching their personal best.</p> <p>Take part in the Virtual PE competition.</p> <p>Attend partnership KS1 tournaments</p> <p>Hold Ks1 tournaments in school with other small schools. Enter KS1 football league – Greenfields.</p>	<p>20 pounds per class (20 times 5)</p> <p>300 pounds</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p>	
<p>Swimming (allocation of funding 2%) All pupils 2018-2019 to work towards achieving the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>				

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September 2018 – Lunchtime swim squad running to build up swimming skills.

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Swimming - To be completed July 2019	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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