



















To help you support your child at home please find below a list of key areas of development that your child will experience over the next half term in Reception.

Area of Learning	Key Developments
<p><b>Personal, Social and Emotional Development</b></p> 	<p>To build-up a role play activity with other children. To be able to take turns and share resources with others. To be aware of behaviour expected at St. Cuthbert's and do their best to follow our school rules. To be confident talking about own interests and opinions. To complete any homework that has been given.</p>
<p><b>Communication and Language</b></p> 	<p>To be able to follow a set of simple instructions. To understand and use simple prepositions such as "under", "on top" and "behind". To retell a past event in the correct order to explain to an adult what has happened. To begin to ask "how" and "why" questions.</p>
<p><b>Physical Development</b></p> 	<p>To join in with different activities during Health and Safety Fortnight. To know that it is important to eat a range of fruits and vegetables to stay healthy and to make and taste a fruit salad. To have an understanding of how to stay safe in school and at home. To be able to control a pair of scissors to cut along a line. To hold a pencil with the correct grip to form recognisable letters.</p>
<p><b>Literacy</b></p> 	<p>To hear, say and write the initial sound in words. To enjoy an increasing range of fiction and non-fiction books. To be able to write their own name independently and with letters clearly formed. To begin to blend sounds together to read simple words. To recognise a pair of words that rhyme.</p>
<p><b>Mathematics</b></p> 	<p>To reliably count up to 20 and beyond. To recognise and order numbers to 20. To estimate how many objects they can see and check by counting them. To begin to write numbers to 10. To investigate capacity in practical situations, counting the amount of cups needed to fill a variety of containers. To make pictures and models with 2D and 3D shapes.</p>
<p><b>Understanding the World</b></p> 	<p>To talk about special times and events for families and friends and take part in celebrations. To name planets in our Solar System and begin to understand that we live on Earth. To observe the different types of weather during Winter. To complete a range of simple programmes on a computer.</p>
<p><b>Expressive Arts and Design</b></p> 	<p>To make models using clay. To continue to learn new songs and accompany them with different instruments. To use a pair of scissors to cut along a line accurately. To explore what happens when colours are mixed.</p>
<p><b>RE</b></p> 	<p>To know that through Baptism we become part of God's family. To know that our name is special and has been given to us by our parents. To be aware of and discuss Vocations. To learn and join in with our school prayers. To write simple prayers for our friends and families.</p>



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Area of Learning	Key Developments
<p><b>Personal, Social and Emotional Development</b></p> 	<p>To be able to talk about their own abilities and interests. To be able to take turns and share resources with others. To be aware of behaviour expected at St. Cuthbert's and do their best to follow our school rules. To be confident joining in with Lenten Activities. To complete any homework that has been given.</p>
<p><b>Communication and Language</b></p> 	<p>To sit quietly and listen during an activity. To listen to and understand instructions and be able to carry them out independently. To join in with rhymes and stories. To develop their own opinion about different topics and be confident to share them with other children and adults.</p>
<p><b>Physical Development</b></p> 	<p>To know the importance of a healthy diet. To understand the need for safety when tackling new challenges. To build a 3D model in the Creative Area. To hold a pencil with the correct grip to form recognisable letters. To join in with action rhymes and songs.</p>
<p><b>Literacy</b></p> 	<p>To name and write all of the letters of the alphabet. To enjoy non-fiction books about People Who Help Us. To begin to read and write key words and simple sentences. To write the names of other members of their family. To match pairs of words that rhyme.</p>
<p><b>Mathematics</b></p> 	<p>To read, write and order numbers to 20. To find 1 more and 1 less than numbers to 10. To order objects by weight and say which object is heaviest or lightest. To build a model with 3D shapes. To name 2D shapes and use them to create pictures. To recognise and create simple patterns using colours and shapes.</p>
<p><b>Understanding the World</b></p> 	<p>To talk about and recognise People Who Help Us. To investigate "Things that Move" and talk about what they have observed. To observe the growth of plants and seeds. To use a range of technology such as walkie-talkies and remote controlled cars.</p>
<p><b>Expressive Arts and Design</b></p> 	<p>To become more confident joining in with hymns and songs during Masses and Assemblies. To create a picture using different textures. To act out a story with their friends during their play. To create pictures with paint using their own ideas and imagination.</p>
<p><b>RE</b></p> 	<p>To be aware of the celebrations of Shrove Tuesday and Ash Wednesday. To recognise the season of Lent. To write a Lenten Promise. To learn about Palm Sunday and what happened to Jesus during Holy Week. To pray for a prayer partner. To join in with activities that raise money for our charities during Lent.</p>