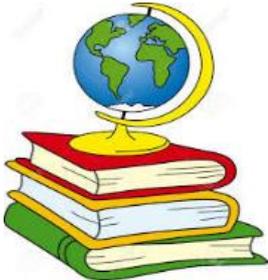


St Cuthbert's School

Curriculum Overview – Year 5

Spring 2019

<p>R.E</p> 	<p>Unit D Christmas: In this unit the children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.</p> <p>Unit F Parable and Sayings of Jesus: In this unit children gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.</p> <p>Unit G Lent: This unit involves the children in thinking about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.</p> <p>Unit H Holy Week: In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.</p>
<p>English</p> 	<p>Fiction: Spooky Stories – In this unit, the children will look at different short stories using the book 'Short' by Kevin Crossley-Holland. We will begin the unit by discussing different genres of stories and the features of each. After that, we will begin to plan our own short scary stories focusing on suspense, emotions and senses to create and atmosphere.</p> <p>Classic Fiction – In this unit, the children will read 'The Hobbit'. We will focus on the style of J R Tolkien. The children will be challenged to write from the perspective of different characters changing the narrative of the story completely.</p> <p>Non-Fiction: Health and Safety Fortnight – The children will produce an array of explanation and information texts surrounding our topic of fire safety. We will explore the use layout techniques to organise information correctly.</p> <p>Letters and Correspondence – In this unit children will focus on the format and style within letter writing. Looking at both formal and informal letter writing. The children will understand that the style of writing will often depend on the audience it is intended for.</p> <p>Poetry: Poetic Style – in this unity the children will focus on the works of Michael Rosen and Roger McGough. They will encounter a wide variety of poems and create their own poetry using techniques found in the poems of the above poets.</p> <p>The Highwayman and the Jabberwock – In this unit, children will focus on two very famous poems which use unique imagery and language to portray the subject they are writing about. The children will develop an understanding for the poems and the literary techniques they use.</p>

<p>Maths</p> 	<p>The learning of times tables and relevant division facts will continue to have a high profile. Children will be encouraged to be part of a tables challenge. Children will continue to develop strategies for problem solving including the use of the four rules of number. They will continue to look at recognising equal fractions, the relationship between fractions, decimals and percentages. The class will begin to solve problems including Roman Numerals.</p> <p>Y5 Will be studying angles, including using a protractor, acute, right, obtuse, reflex angles on a line and within a triangle/circle, reflecting and translating shapes, line graphs, timetables.</p>
<p>Science</p> 	<p>In this first half term, children will be learning about Living things and their habitats. They will focus firstly on the life cycles of mammals, birds, amphibians, insects and plants. We will then move onto looking at how plants are fertilised through different types of pollination.</p> <p>In the second half term, we will be focusing on 'animals – including humans'. This topic focuses on human growth. Looking at the different stages of growth and the differences in appearance and function at each stage of human life.</p>
<p>Computing</p> 	<p>Over the next term the children will be focusing on using Microsoft Word, Excel and PowerPoint. We will use these thematically from other areas of the curriculum.</p> <p>The children will also be learning about computer safety in our health and safety fortnight.</p>
<p>P.E.</p> 	<p>Spring Half term 1: Children will continue to develop their gymnastics skills such as balance and rolls. They will place together a sequence to perform in front of the class. They will begin to apply their skills to mini games.</p> <p>Spring Half Term 2: A professional cricket coach will be working with the children in the second half term.</p>
<p>Music</p> 	<p>Children will continue to have their brass lessons. They will revise skills such as; rhythm, pitch and tempo as well as learn to read and play increasingly difficult pieces of music.</p>
<p>Topic</p> 	<p><u>Leisure and Entertainment :</u> This Leisure and Entertainment in the 20th Century unit will teach the children in depth about the rise in popularity of cinema. They will learn about how and why football became the nation's favourite sport, the social and cultural importance of the 'Swinging Sixties', why British holiday camps emerged and how television has impacted modern life. Children will also learn about how developments in 20th century technology can make life in this century easier.</p> <p><u>Marvellous Maps:</u> Marvellous Maps allows children to further explore the range of maps available to geographers and to develop their understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.</p>