

Spring Term Overview 2017 - Years 5 and 6

Spring 1 – Is there anybody out there? What is it like on other planets?

Spring 2 – What are volcanoes and how do they affect life on Earth?



Space: Spaceship Model-Making

Space Exhibition

<p>English</p> <ul style="list-style-type: none"> - Newspaper reports - Biographies - Presenting a viewpoint - Explanations - Information - Spelling, grammar and punctuation rules 	<p>Maths</p> <ul style="list-style-type: none"> - Place value and reasoning - Algebra - Tables facts - Problem solving - Calculation Methods - Data Handling - Shape, Space, Measures - Properties of numbers 	<p>Science</p> <ul style="list-style-type: none"> - Materials and their properties - Seasonal changes - Earth and Space
<p>Geography/History</p> <ul style="list-style-type: none"> - Features, formation and types of volcanoes - Impact of volcanoes on human settlements - Earthquakes 	<p>Computing Technology in our Lives</p> <ul style="list-style-type: none"> - Explain how information moves <p>Programming</p> <ul style="list-style-type: none"> - Procedures - Sequencing - Debugging <p>Safer Internet Day 2019</p> <ul style="list-style-type: none"> - <i>Together for a better Internet</i> 	<p>Art/DT</p> <ul style="list-style-type: none"> - Planning and collecting ideas - Joining and combining materials - Evaluation - Researching techniques - Pastel and paints
<p>RE</p> <ul style="list-style-type: none"> - Symbols and religious expression - Easter – historical setting 	<p>PE</p> <ul style="list-style-type: none"> - Circuit training - Invasion games - Net and Wall games 	<p>Music</p> <ul style="list-style-type: none"> - Listen with attention to detail - Appreciate and respond to music
<p>PSHCE</p> <ul style="list-style-type: none"> - My Healthy Lifestyle - Becoming an Active Citizen 	<p>French</p> <ul style="list-style-type: none"> - Cher Zoo - Le Petit Déjeuner 	<p>Whole School Focus</p> <ul style="list-style-type: none"> - Real-world Science - Famous scientists - Love of Reading and Books - Paired classes reading