

Learning Overview: Spring 1 (1st half term)

Year Group: 1

Topic: Once Upon a Time

Core Values	Friendship
Learning Skill: Improving Own Learning and Performance	<ol style="list-style-type: none"> 1. I can show what I think is good about a piece of work I have just done. 2. I can identify something I have done well and give reasons. 3. I can think of simple ways of improving the way I have done something. <ol style="list-style-type: none"> 1. I can identify things, objects, materials, people who are able to help me start a task. 2. I can identify what I need to do to start a task. 3. I can choose a range of resources to help me undertake a task and give reasons for my choices.

This learning sequence is flexible and may change depending on the needs of the children.

	English	Mathematics
Phase 1	<ul style="list-style-type: none"> - Holiday recount - Introduction to Traditional Tales Little Red Riding Hood - sequence the story -role playing and retelling the story in their own words. 	Addition and subtraction families within twenty. Problem solving using number facts to twenty. Number bonds to 20 Missing number problems Subtraction not crossing ten. Subtraction crossing ten.
Phase 2	Little Red Riding Hood <ul style="list-style-type: none"> - describe a setting - character descriptions - Using connectives and question marks - using adjectives and similes to describe 	
Phase 3	Beegu by Alec Deacon <ul style="list-style-type: none"> -listen to the story - retelling the story - describing a characters and their feelings 	
Phase 4	Beegu Writing a postcard from a character <ul style="list-style-type: none"> - Understanding and using verbs -Understand and use plurals (s, es, ies and f) 	
Phase 5	The Tiger Who Came to Tea <ul style="list-style-type: none"> - sequencing the story - favourite characters 	
Phase 6	The Tiger Who came to Tea <ul style="list-style-type: none"> -writing an alternative ending -understand and use suffixes d, ed and ing 	

Foundation Subjects

Science: In Science this half term we will be learning about different materials. We will be;

- naming different materials
- looking at the difference between the object and the material it is made of
- Identifying the properties of everyday materials
- testing different materials

History: As we are looking at a range of toys, our History lessons will be looking at toys through the ages. We will be looking at changes between then and now, in particular how toys have changed over time. We will be looking at the materials they were made from compared to toys of today.

Computing: We will be learning to give instructions to each other using the language of forward, left and right and then looking at how to program a Bee-Bot with the same commands.

RE: In RE this half term we will be looking at special signs and symbols. We will be looking at things that are special to us in our own homes and beginning to consider special signs and symbols in religions.

PE: This half term we will be continuing with our gym unit (using the Real PE scheme of work), thinking of different ways to move on the apparatus and mats. Additionally, we will be creating our own dances by exploring different types of movement in response to the animals features in stories such as 'Handa's Surprise' and 'The Gruffalo'.

DT: We will be designing, making and evaluating a 'snappy animal' toy. In order to do this we will be looking at sliders and levers and how they help us in everyday life.

ART: In Art we are looking at some of Andy Warhol's work, including his toy pictures. We will then be creating our own in his style.

Music: In Music we will be learning about the musical styles of Reggae and Hip Hop. This unit follows the work found on the Charanga website.

PSHE: This half term is all about keeping safe with Yasmine and Tom. We will learn how to keep safe in the house, out and about and the people who are there to help us.

Homework:

- Please read the 3 books given each week regularly with your child. - It is important to read the books more than once in order to better develop your child's fluency and expression skills.
- Continue practising Phase 3 and 5 sounds to help with reading and spelling.
- Continue practising to read/write High Frequency Words and Tricky Words especially the spellings to be tested on the following Friday.