



Spring 2019 - 1<sup>st</sup> Half Term: Habitats

Where do animals live?

Half Termly Overview - Year 2

**English:** Traditional tales- retelling stories, changing the characters, speech. Meerkat Mail- newspaper article, diary entry, instructions for looking after a meerkat. Animal riddles.

**Maths:** Recapping the 4 calculations methods, 2D and 3D shapes and fractions of shapes and numbers

**Science:** Local habitats, habitats and hibernation, naming and classifying plants.

**History/ Geography:** Seasons and weather patterns, hot and cold places in relation to the equator, different habitats around the world

**Art:** Making 3D box habitats, sketching animals and plants using different media.

**Music:** Animals- listening and responding to music. Playing tuned and untuned instruments

**RE:** How do we show we care? Questions that puzzle us- looking at Big questions and how we begin to answer them.

**PSHCE:** Keeping myself safe

**Computing:** Technology in our lives. E-Safety- what to share online

**PE:** Outdoor PE (Tuesday)- Basic skills. Indoor PE (Friday)- Gymnastics



Spring 2019 - 1<sup>st</sup> Half Term: Habitats

Where do animals live?

Half Termly Overview - Year 1

**English:** Traditional tales- 3 Little Pigs-retelling the story and writing an alternative version. Meerkat Mail- newspaper article, diary entry, instructions for looking after a meerkat. Animal riddles.

**Maths:** addition and subtraction, place value, measure (length, height and weight)

**Science:** Looking at habitats that are around us (wildlife area), thinking about which animals hibernate.

**History/ Geography:** Seasons and weather patterns, hot and cold places around the world- what animals live where?

**Art:** Making 3D box habitats, sketching animals and plants using different media.

**Music:** Animals- listening and responding to music. Playing tuned and untuned instruments

**RE:** How do we show we care? Questions that puzzle us- looking at Big questions and how we begin to answer them.

**PSHCE:** Keeping myself safe

**Computing:** Technology in our lives. E-Safety- what to share online

**PE:** Outdoor PE- Basic skills. Swimming on Friday mornings.

PLEASE NOTE THAT YOUR CHILD WILL START SWIMMING ON 4