

**Learning Overview: Spring 2019 (1st Half Term)**

**Year Group: Year 6**

**Topic: The British**

<b>Core Values</b>	Friendship
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**This intended learning sequence is flexible and may change depending on the needs of the children.**

	<b>English (Grammar, Punctuation and Spelling practised daily)</b>	<b>Mathematics (Taught in 3 groups)</b>
<b>Phase 1</b>	Non-Standard English Poetry - Jabberwocky	Decimals  Percentage
<b>Phase 2</b>	Writing and Grammar & Punctuation groups weekly.	Algebra  Converting units of Measurement
<b>Phase 3</b>	Poetry and Reports based on Benjamin Zephaniah's 'The British.'	Perimeter, Area and Volume  Ratio
<b>Phase 4</b>	Writing and Grammar & Punctuation groups weekly.	SATs revision and practise
<b>Phase 5</b>	SATs revision and practise.	
<b>Phase 6</b>		
<b>Phase 7</b>		



## Foundation Subjects

### **Science:**

Microorganisms  
Body defence against harmful organisms  
Medical defence against harmful organisms  
Edward Jenner

### **Computing:**

App research and development

### **PE:**

Colchester United Football (Tuesdays)  
Gym work focussing on cognitive skills, coordination and agility  
***Reminder: PE kits should be in school every day.***

### **Geography:**

Study of a particular country based on Benjamin Zephaniah's *The British*

### **French:**

The family

### **Homework guidance:**

**Spellings** – once a week (no more than 30 mins)  
Given on Mondays and tested on Fridays.

**Maths** – once a week (no more than 30 mins)

**Topic related research activity as appropriate**

**Reading** – Daily.

**English** – Grammar, Punctuation and Spelling activity (no more than 30 mins)  
Given on a Tuesday in Grammar & Punctuation group and handed in on Tuesday.