

Spring 1 Year 2

Starting Point:

Chinese music and calligraphy workshop.

Educational Visit:

Trip to China Town

SAFEGUARDING

British Values. Tolerance.

Individual liberty.

Email and E-safety.

Mental Health. Types of loss that makes us feel sad (children moving away).

Managing our feelings.

SMSC. Valuing other cultures. Understanding other cultural beliefs and customs.

SCIENCE

Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

ART

To study the work of an artist (Qi Baishi 1864 - 1957 / compare to Paul Klee- inspired by Chinese art).

To ask and answer questions about the starting points of their work, and develop their ideas.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

DT

To make terracotta soldiers using clay/ salt dough, and lanterns used at Wesak

Safely measure, mark out, cut and shape materials and components using a range of tools.

Choose appropriate tools, equipment, techniques and materials from a wide range

Evaluate and assess existing products and those that I have made using a design criteria

RE -

To contribute and respond to ways in which communities celebrate

(Wesak Bu) - birth, death and enlightenment of Buddha - full moon day of the month.

To understand how light is used to symbolise positive values - good, truth, wisdom - (halo around Buddha's head)

Chinese New Year

To identify and respect the differences and similarities between people.

Music

- Chinese music

- assembly songs

History

To learn about events beyond living memory that are significant nationally or globally - Building the Great Wall of China, Terracotta Army.

To learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life- 2008 Beijing Olympics. 2013- Space docking. 2014- Moon landing!

China

Geography

- Name and locate the world's seven continents and five oceans

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom

- Name, locate and identify characteristics of the seas surrounding the United Kingdom

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

PE

China Dance

To use movement imaginatively, responding to stimuli, including music and performance skills

create and perform dances using simple movement patterns, including those from different times and cultures

ENGLISH

Narrative. Traditional stories (Shen and the magic paintbrush)

Recount of trip.

SPEAKING AND LISTENING

Drama - retelling Chinese stories (Chinese zodiac, Prince Siddhartha and the Swan), hot seating.

Core text - The willow pattern plate story by Allan Drummond

MATHEMATICS

Chinese New Year- looking at Chinese Calendar.

PSHE

TRIERS- Ready to go Thinkers

Core Values -

Freedom/Liberty and Love
Links to Music - songs that link to Circle Time Issues and core values

Growing and changing -
How we have changed since beginning school.

Valuing differences -
Looking at different cultures

COMPUTING

Recognise common uses of information technology beyond school

Use logical reasoning to predict the behaviour of simple programs

Create and debug simple programs

2.1 We are astronauts (Use Scratch to draw Chinese characters)