

Objective and Milestone 1 Indicators	Teaching input	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>To be able to locate Europe on a world map and identify some of its countries and features.</p> <p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied</p>	<p>Ask children if they have ever been on holiday to a different country. Where did you go? What was it like? Invite children to share their ideas.</p> <p>Introduce children to Buddy the Bee on the slides. Explain that Buddy lives in Great Britain but that he has never been anywhere else and would like to explore the world. He has been finding out about the world before he sets off on his travels. Go through the information on the slides about how the world is split up into 7 continents and that continents have different countries within them. Buddy has decided that he wants to visit one country in every continent, starting with Europe. Also discuss the Atlantic Ocean as being the nearest ocean to Europe. Great Britain is in Europe but he wants to go somewhere else. Show the choices on the slides. Can you guess which country he will go to?</p> <p>Go through the information about France on the slides.</p> <p>Provide children with the Travel Map and explain that every time Buddy visits another country, they will mark it on the map. Where did Buddy start? Locate Great Britain on the map and then identify France. Children to colour France in and draw the French flag in the marker.</p>	<p>I can identify and name Europe as a continent on a map of the world.</p> <p>Use a blank world map for chn to identify and colour Europe and label.</p> <p>FSU chn - talk about Buddy's adventure to France. Is France just like where we live? What is the same? What is different?</p>	<p>I can identify Great Britain and France on a map of Europe and can describe the difference between a continent and a county.</p> <p>Use Worksheet 1a - record chn's response i.e. difference between continent and country.</p>	<p>I can identify Great Britain and France on a map of Europe and explain what Buddy did in France.</p> <p>Use Worksheet 1c.</p>	<p>Slides Blank world map Worksheet 1a/1C French flags Picture cards</p>
<p>To be able to locate Asia on a world map and explore the features and characteristics of China.</p> <p>Ask and answer geographical</p>	<p>Show children the world map showing that Buddy the Bee has travelled from the UK to France. Today he is going to explore another continent. Which continent do you think he will travel to next? Invite children to guess.</p> <p>Today Buddy is going to visit China. This is a country in Asia. Teach chn Indian and Pacific Oceans that are close to Asia. Do you know anything about China?</p> <p>Children to think, pair share their ideas. Go</p>	<p>I can match pictures to words and phrases about China</p> <p>Children to cut out the pictures and words on worksheet 2A. Challenge children to match each of the pictures to the</p>	<p>I can answer questions about China including its geography and what people do there.</p> <p>On worksheet 2B, children to choose the correct answers to the questions about</p>	<p>I can explore Chinese numbers and letters and use these to solve problems.</p> <p>Complete worksheet 2c, can extend to writing names in Chinese script.</p>	<p>Slides Worksheet 2A/2B/2C Picture Sheet (FSD? activity only) Help Sheet (FSD? activity only) Dragon</p>

<p>questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied</p>	<p>through the information on the slides about what Buddy saw and did in China.</p>	<p>correct label. When finished, children to arrange on a separate sheet of paper to create a collage of the features of China.</p> <p>FSU: Make a Chinese dragon.</p>	<p>China from the choices given, then draw two pictures to show what you could see or do in China.</p>		<p>Template sheets (FSD? activity only) Card, sticks, materials for decoration (FSD? activity only) Travel Map sheet from lesson 1</p>
<p>To be able to locate Australia on a world map and identify some of its features and characteristics.</p> <p>Name and locate the world's continents and oceans.</p>	<p>Show children the world map on the slides with the countries we have visited with Buddy the Bee so far (France and China) as well as oceans. Which continent do you think he will go to next? Invite children to guess. Today Buddy will be going to Australia. Explain that Australia is a continent as well as a country - show on world map in relation to oceans and France and China. Go through the information on the slides about the things that Buddy saw and did when he was in Australia.</p>	<p>I can identify Australia on a world map and label the world oceans. Provide chn with world map and have them colour and label Australia and cut and stick ocean labels to the oceans.</p> <p>FSU: Play Australia memory game</p>	<p>I can describe things I could do or things I would see if I went to Australia. On worksheet 3B, children to draw and describe 5 things they could do or see on a holiday to Australia. Children to use the words in the box to help them.</p>	<p>I can create a postcard from a holiday to Australia. On worksheet 3C, children to imagine they went on a holiday to Australia and write a postcard to a friend describing what they did. Children to use the words in the word box to help.</p>	<p>Slides Worksheet 3A/3B/3C Memory Game Cards (FSD? activity only) Travel Map sheets from lesson 1</p>
<p>Ask children to get out their Travel Map sheets from lesson 1 or look at the map on the slides. So far, Buddy the Bee has visited France and China. Today he visited Australia. Can you find this on the map? Children to mark Australia on the map and then complete the flag marker.</p>					

<p>To be able to locate Africa on a world map and explore the features and characteristics of Kenya.</p> <p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</p>	<p>Show children the map on the slides of where we have travelled with Buddy the Bee so far (France, China and Australia). Which continent do you think he will go to next? Invite children to guess then tell them he is going to go to Kenya in Africa. What do you know about Africa already? Children to think, pair, share their ideas. Go through the information on the slides about Africa and what Buddy the Bee saw and did there. Explain that one of the things Buddy most enjoyed was a safari trip to see lots of the wild animals that live on the savannah. Show children the pinhole pictures of the animals and ask children to guess which animal each one is. How did you know what the animal was? Encourage children to describe what they saw using appropriate vocabulary.</p>	<p>I can answer simple questions about animals that can be found in Kenya. Provide children with a set of the Animal Cards in small groups. Challenge children to organise the animals into groups however they like, e.g. animals with two legs and animals with four legs. When finished, children to answer the questions on worksheet 4A using the Animal Cards to help.</p> <p>FSU: FSD role play activity</p>	<p>I can answer questions about Kenya's geography. On worksheet 4B, children to answer the questions about Kenya and then find all the animals in the wordsearch.</p>	<p>I can create a diary entry, pretending to be Buddy on my trip to Kenya. Ask children to imagine they are Buddy the Bee and that they have just come back from Kenya. Children to answer all the questions on worksheet 4C as though they were Buddy.</p>	<p>Slides Worksheet 4A/4B/4C Animal Cards Binoculars (FSD? activity only)</p>
<p>Ask children to get out their Travel Map sheets from lesson 1 or look at the map on the slides. Today Buddy travelled to Kenya. Can you find that on the map? Children to mark Kenya on the map and complete the Kenyan flag.</p>					
<p>To be able to identify North America on a world map and explore the characteristics and features of the USA.</p> <p>Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this</p>	<p>Show children the world map on the slides showing where Buddy the Bee has travelled to so far (France, China, Australia and Africa). Where do you think he will travel to today? Invite children to share their ideas. Explain that today Buddy will be travelling to North America. Go through the information on the slides about the USA and how it is divided into states. Explain that today Buddy will be visiting some of the sites across the USA. Go through the slides showing where Buddy the Bee went, what he did and what he saw.</p>	<p>I can match images of American landmarks to their names. Provide children with a set of the Picture Cards. Children to cut out each one and stick them in the correct place on worksheet 5A.</p> <p>FSU: Create American pinwheels</p>	<p>I can describe American landmarks. On worksheet 5B, children to draw a picture of each of the things Buddy the Bee saw on his trip to America. Children to use the Diary Sheet to help if necessary.</p>	<p>I can answer questions based on Buddy's diary entry about his trip to America. Children to read through the Diary Sheet then answer the questions on worksheet 5C.</p>	<p>Slides Worksheet 5A/5B/5C Diary Sheet Help Sheet (FSD? activity only) Pinwheel Templates (FSD? activity only) Sticks, pipe cleaners, beads, colouring pens or</p>
<p>. Ask children to get out their Travel Map sheets or look at the map on the slides. Today Buddy travelled to the USA. Where is this on the map? Children to locate the USA, mark it on the map and complete the flag.</p>					

place?).					pencils, scissors, hole punch, glue or stapler. (FSD? activity only)
<p>To be able to locate South America on a world map and explore the features and characteristics of Brazil.</p> <p>Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> • key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. <p>Name and locate the world's continents and oceans.</p>	<p>Show children the world map showing the countries and continents Buddy the Bee has visited so far (France, China, Australia, Kenya and USA). Where do you think he will go today? Children to share their ideas. Explain that today Buddy is going to visit a country in South America called Brazil. Look at world map/globe and locate South America - also locate previous countries looked at, their continents and Pacific, Atlantic and Indian Oceans. Do you know anything about Brazil or South America? Invite children to share their ideas. Go through the information on the slides about Brazil and what Buddy the Bee saw and did there, including details about the Amazon rainforest.</p>	<p>I can identify basic geographical features of Brazil.</p> <p>Provide children with the Picture Cards showing different scenery in Brazil. Cut out the Question Cards and place them on the table. As a group, children to choose one question at a time to answer and match the pictures to the questions, e.g. Which picture has mountains?</p> <p>FSU: Rainforest collage</p>	<p>I can complete a simple acrostic poem to describe key geographical features of Brazil.</p> <p>Provide children with the Picture Cards showing different scenery in Brazil. On worksheet 6A, children to complete the acrostic poem with the word 'Brazil', giving descriptions of what the country is like. Children can use either one word or a whole phrase for each letter.</p>	<p>I can complete an acrostic poem describing a range of features of Brazil.</p> <p>Provide children with the Information Sheet about the Amazon rainforest. On worksheet 6B, children to complete the acrostic poem with the word 'rainforest'. Encourage children to use as much descriptive language as they can.</p>	<p>Slides Worksheet 6A/6B Question Cards Picture Cards Information Sheet</p>
	<p>Ask children to get out their Travel Maps from lesson 1 or look at the map on the slides. Where did Buddy travel to today? Can you find this on the map? Children to locate Brazil on the map, mark it on and complete the Brazilian flag.</p>				