

Objective	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>AT1: recall some creation stories from holy books of different faiths</p> <p>AT2: reflect on a variety of creation stories</p>	<p>I can recall the Christian and Hindu stories of Creation</p> <ul style="list-style-type: none"> - Split page in 2; draw a picture from each Creation story and record verbal responses regarding both stories. 	<p>I can sort images into ones that are from the Christian story of Creation and Hindu story of creation.</p> <ul style="list-style-type: none"> -Split page in two vertically, stick pictures in the right parts. 	<p>I can discuss similarities and differences between the Christian story of Creation and Hindu story of creation.</p> <ul style="list-style-type: none"> - Answer Qs - what is the same? And what is different? About each story. 	<ul style="list-style-type: none"> • Videos of each creation story • Pictures/illustrations from each creation story. • RE/Topic books??
<p>AT1: recall some creation stories from holy books of different faiths</p> <p>know which faith a story comes from</p> <p>AT2: say what they think a faith story means for the believer</p>	<p>I can recall 3 Creation stories and match images to the religion the story comes from.</p> <ul style="list-style-type: none"> -Can chn verbally describe the stories? -Match by drawing a line between the image and name of religion. 	<p>I can describe each Creation story with a simple sentence.</p> <ul style="list-style-type: none"> • Choose an image from each story and write at least 1 sentence describing what happened in that Creation story. 	<p>I can explain what I think a faith story means to a believer.</p> <ul style="list-style-type: none"> • As advanced however writing what they think a faith story means to someone who believes. 	<ul style="list-style-type: none"> • Images and creation story images sheet • Images • RE/Topic books??

<p>AT1: say why the world is a special place for faith members</p> <p>AT2: say why they think the world is a special place</p>	<p>I can state ways in which the world is special.</p> <p>-Write a list/draw pictures of special parts of the world.</p>	<p>I can say why I think the world is a special place.</p> <ul style="list-style-type: none"> • As basic then verbal/sentence of why the world is a special place. 	<p>I can explain why faith members see the world as a special place.</p>	<ul style="list-style-type: none"> • Photo prompts of special and natural aspects of our world including local environment.
<p>AT1: say how religious people treat the world with respect</p> <p>AT2: talk about ways that everyone can play their part in caring for the world</p>	<p>I can create a poster to identify to care for world.</p> <ul style="list-style-type: none"> • Draw pictures/write explaining ways that we can care for our world. 	<p>I can explain what might happen if we do not care for the world.</p> <p>-Create a poster saying what might happen if we do not care for our world.</p>		<ul style="list-style-type: none"> • A4 Paper • Pens/pencils • Caring for the world photo prompts.
<p>AT1: retell a faith story</p> <p>AT2: say what they think a faith story means for the believer</p>	<p>I can order pictures to show what happened in a faith story</p> <ul style="list-style-type: none"> • Cut and stick pictures in the right order to depict a faith story 	<p>I can describe the main events of a faith story.</p> <ul style="list-style-type: none"> • Write a description to match each picture from a faith story 	<p>I can give my opinion about what the faith story means to a believer.</p>	<ul style="list-style-type: none"> • Holy book • Pictures to order