



TOPIC OVERVIEW

Meet the Flintstones

Year Group: 3		Term: 3	Summer
English links		Maths links	
<ul style="list-style-type: none"> Exploring non-fiction texts regarding the developments throughout the Stone Age, Iron Age and Bronze Age. Creating diary entries and newspaper reports through the mind of a Stone Age hunter-gatherer. 		<ul style="list-style-type: none"> Ordering key dates within the topic. 	
History	Geography	DT / ART	SCIENCE
<ul style="list-style-type: none"> Changes in Britain from Stone Age to Iron Age 	<ul style="list-style-type: none"> Describe and understand key aspects of human geography Key geographical features of the countries of UK 	ART: Henry Moore Andy Goldsworthy <ul style="list-style-type: none"> Creating our own art from nature. DT: Create stone age jewellery out of clay. Sculpting a Stone Age weapon out of soap. Designing and creating a healthy meal.	<ul style="list-style-type: none"> Rocks and Fossils - compare and group rocks and describe the formation of fossils. Plants - look at the function of parts of flowering plants, requirements of growth, water, transportation in plants, life cycles and seed dispersal
COMPUTING	RE	PE	Enriching the curriculum (Visits, Visitors, special days)
Scratch	Hinduism	<ul style="list-style-type: none"> Team games 	Visit to the Yorkshire sculpture park. Wow Day Big Bang Science fair optional trip.

<ul style="list-style-type: none"> • Children will be able to design and move a character using coding. • Children will learn to identify and fix 'bugs' in their code. 	<p>Children will explore what it is like to be a Hindu in Britain today.</p> <p>Festivals</p> <p>Children will explore the meaning behind different types of festivals.</p>		
LANGUAGES			
<p>French</p> <ul style="list-style-type: none"> • Understand and respond to spoken and written language. • Speak with confidence, fluency and continually improving the accuracy of their pronunciation. • Write at varying length 			